

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Introduction to | Basic Chemi | istry | | | | | | |
|--|---------|---|-------------|-------------|-----------|----------------------------------|--------------|---------|------------|---|
| Course Code | | KGK101 | | Couse Level | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 54 (Hours) | Theory | / | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim is toteach Basic of Chemistry in allbranches of scienceandtechnology in thetheorical | | | | | | | | |
| Course Content | | Substance and properties, atom and atomic structure, periodic table, chemical reactions, liquids, solids and gasses, the mole , solution preparation. | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Expla | | | Explan | ation | (Presenta | tion), Case Stu | ıdy, Problem | Solving | | |
| Name of Lectu | ırer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

- 1 Basic Chemistry, 1. Aydın, A.O., Sevinç, V., Şengil, İ.A., Temel Kimya, Aşiyan Yayınları, 2001, Adapazarı
- 2 Basic University Chemistry, Sarıkaya, Y., Erdik, Y., Gazi Kitap Evi, 1969.

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|----------------------------------|--|--|--|
| 1 | Theoretical | Properties of substance | | | |
| 2 | Theoretical | Atomun Yapısı ve Özellikleri | | | |
| 3 | Theoretical | Atom and atomic structure | | | |
| 4 | Theoretical | Periodic table and properties | | | |
| 5 | Theoretical | Periodic table and properties | | | |
| 6 | Theoretical | Chemical bonds | | | |
| 7 | Theoretical | Chemical reactions and calculate | | | |
| 8 | Theoretical | Chemical reactions and calculate | | | |
| 9 | Intermediate Exam | Midterm | | | |
| 10 | Theoretical | Gasses | | | |
| 11 | Theoretical | Solutions and Solids | | | |
| 12 | Theoretical | Writing and naming Compounds | | | |
| 13 | Theoretical | The mole | | | |
| 14 | Theoretical | Aqueous solutions and mixture | | | |
| 15 | Theoretical | Aqueous solutions and mixture | | | |
| 16 | Theoretical | Final exam | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 1 | 2 | 42 | |
| Midterm Examination | 1 | 5 | 1 | 6 | |
| Final Examination | 1 | 5 | 1 | 6 | |
| | 54 | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

- 1 To understand the properties of substances
- 2 To understand the periodic table and its systematic via Of atomic structure
- 3 To understand the chemical bond depending on the electronic system of atom



| 4 | To learn calculating chemical reactions | | |
|---|--|--|--|
| 5 | To learn and apply the properties to different itiate of gasses, liquids and solids | | |
| 6 | To learn and apply properties such as boiling, freezing Points and vapor pressure of solitions | | |

| Progr | amme Outcomes (Food Technology) |
|-------|---|
| 1 | To be able to remember technolgies used in food sector |
| 2 | to be able to recognise food production condition and provide to food safety |
| 3 | to be able to comprehend basic processes in food production |
| 4 | to be able to apply hygien and sanitation rules in food facilities |
| 5 | to be able to remember basic chemistry, food chemistry and microbiology |
| 6 | to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human health |
| 7 | to be able to memorise food quality control technics and to evaluate result of control according to food legislation |
| 8 | to be able to have knowledge of proffessional ethics and responsibility |
| 9 | to be able to work in team and individual |
| 10 | to be able to communicate orally and profiency in writing |
| 11 | to be able to follow professional development that adopt of life-long learning |
| 12 | to be able to be a person who wanted for sector |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|-----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 (| 5 |
| P3 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 4 | 5 | 5 |
| P10 | 5 | 5 | 4 | 5 | 5 |
| P11 | 5 | 5 | 4 | 5 | 5 |
| P12 | 5 | 5 | 4 | 5 | 5 |

