



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |  |   |                                  |   |            |   |
|--|---|---|------------|--|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Personal Evolution  |            |  |   |                                  |   |            |   |
| Course Code                                      |   | KGT272  |            | Course Level                                       |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 3 | Workload  | 76 (Hours) | Theory   | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Helping the person to better understand the physical, mental and spiritual traits; Knowing the self and learning the development principles; Developing professional qualifications and success in the business environment.  |            |  |   |                                  |   |            |   |
| Course Content                                   |   | Individual Development; Physical, Mental, Mental, Self-Recognition, Professional development; Solving Effective Problems and Developing Projects, Developing Communication, Presentation and Persuasion Skills, Communication, Presentation, Persuasion Skills, Using Time Effectively, Being Resistant Against Strase, Providing Personal Motivation, Making Harmony with Business Friends, Having Self-confidence in Work |            |  |   |                                  |   |            |   |
| Work Placement                                   |   | N/A   |            |  |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Discussion, Case Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   | Prof. Dilek KESKİN  |            |  |   |                                  |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |                         |
|---|-------------------------|
| 1 | Kişisel Gelişim (MEGEP) |
|---|-------------------------|

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Individual Development. Physical characteristics                              |
| 2    | Theoretical                     | Mental Characteristics  |
| 3    | Theoretical                     | Mental Characteristics  |
| 4    | Theoretical                     | Self-Recognition  |
| 5    | Theoretical                     | Self development  |
| 6    | Theoretical                     | Professional development:. Solving Effective Problems and Developing Projects |
| 7    | Theoretical                     | Developing Communication, Presentation and Persuasion Skills.                 |
| 8    | Intermediate Exam               | Midterm Exam  |
| 9    | Theoretical                     | Presentation  |
| 10   | Theoretical                     | Persuasion Skills   |
| 11   | Theoretical                     | Efficient Use of Time   |
| 12   | Theoretical                     | Be Resistant Against Strese. Providing Personal Motivation                    |
| 13   | Theoretical                     | Harmonize with business colleagues. Having Self-confidence in your Work       |
| 14   | Theoretical                     | Body longuage   |
| 15   | Theoretical                     | Repetation  |
| 16   | Final Exam                      | Final exam  |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 1           | 2        | 42             |
| Assignment          | 3        | 0           | 1        | 3              |
| Reading             | 3        | 0           | 2        | 6              |
| Individual Work     | 1        | 0           | 3        | 3              |
| Midterm Examination | 1        | 10          | 1        | 11             |



|   |   |    |   |    |
|---|---|----|---|----|
| Final Examination                       | 1 | 10 | 1 | 11 |
| Total Workload (Hours)                  |   |    |   | 76 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 3  |
| *25 hour workload is accepted as 1 ECTS |   |    |   |    |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Knows the points to be taken into consideration when setting a target              |
| 2 | Know the importance of self-knowledge  |
| 3 | Knows what to do for individual development.                                       |
| 4 | Learns problem definition and problem solving. 5 Improves to communication skills. |
| 5 | Improves to communication skills.  |

### Programme Outcomes (Food Technology)

|    |  |
|----|--|
| 1  | To be able to remember technologies used in food sector  |
| 2  | to be able to recognise food production condition and provide to food safety   |
| 3  | to be able to comprehend basic processes in food production  |
| 4  | to be able to apply hygien and sanitation rules in food facilities   |
| 5  | to be able to remember basic chemistry, food chemistry and microbiology  |
| 6  | to be able to write physical, chemical and nutritional properties of foods and to comment their effect on human health |
| 7  | to be able to memorise food quality control technics and to evaluate result of control according to food legislation   |
| 8  | to be able to have knowledge of professional ethics and responsibility   |
| 9  | to be able to work in team and individual  |
| 10 | to be able to communicate orally and proficiency in writing  |
| 11 | to be able to follow professional development that adopt of life-long learning   |
| 12 | to be able to be a person who wanted for sector  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 3  | 3  | 3  | 3  | 3  |
| P2  | 3  | 3  | 3  | 3  | 3  |
| P3  | 3  | 3  | 3  | 3  | 3  |
| P6  | 3  | 3  | 3  | 3  | 3  |
| P7  | 3  | 3  | 3  | 3  | 3  |
| P9  | 3  | 3  | 3  | 3  | 3  |
| P10 | 3  | 3  | 3  | 3  | 3  |
| P11 | 3  | 3  | 3  | 3  | 3  |
| P12 | 3  | 3  | 3  | 3  | 3  |

