

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Processing of | Organic Food | ł | | | | | |
|---|----------------------------------|---------------|--------------|------------|------------------|---------------|----------------------------------|------------|---|
| Course Code | | KGT171 | | Couse Leve | Couse Level | | Short Cycle (Associate's Degree) | | |
| ECTS Credit | CTS Credit 3 Workload 74 (Hours) | | | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of the course is giving information about principles and processes of organic agriculture; processing, packaging, certification and legislation of organic foods | | | | | e; | | | | |
| Course Content The students will be able to learn principles, aims, processes, certification and legal regulations of organic agriculture and also safety of organic foods The students will be able to have knowledge about processing of organic foods (plant and animal origins). The students will be able to learn hygienic practices and use of permitted additives. The students will be able to have knowledge about marketing of organic foods | | | | al | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussio | on, Individua | al Study | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|----|
| Midterm Examination | | 1 | 40 |
| Final Examination | | 1 | 70 |
| | | | |

Recommended or Required Reading

| 1 | Roberts. J.L 2012. Organic Agriculture: Protecting Our Food Supply or Chasing Imaginary Risks? Lerner Publishing Group, 128 p |
|---|---|
| 2 | Halberg, N., Knudsen, M.T., Alrøe, H.F. and Kristensen, E.S., eds. 2006. Global Development of Organic Agriculture: Challenges andProspects. Wallingford, UK: CABI Publishing, 296 p |
| 3 | Givens, I., Baxter, S., Minihane A. M. and E. Shaweds. eds. 2008Health Benefits of Organic Food: Effects of the Environment. Wallingford, UK: CABI Publishing, 320 p |
| 4 | Blair, R. 2012. Organic Production and Food Quality: A Down to Earth Analysis. Wiley-Blackwell, USA & UK. Published. 296 p. |

| Week | Weekly Detailed Cours | se Contents |
|------|-----------------------|--|
| 1 | Theoretical | The principles, aims and rules of organic agriculture Processes in organic farming, control, certification and legal regulations |
| 2 | Theoretical | Organic food and food safety Importance of organic foods in nutrition |
| 3 | Theoretical | Organic food and food safety Importance of organic foods in nutrition |
| 4 | Theoretical | Organic food and food safety Importance of organic foods in nutrition |
| 5 | Theoretical | Processing of organic foods and permitted additives |
| 6 | Theoretical | Hygiene in organic food processing |
| 7 | Theoretical | Production and processing of organic fruits and vegetables Production and processing of organic cereals products |
| 8 | Intermediate Exam | Mid term Exam |
| 9 | Theoretical | Production and processing of organic cereals products |
| 10 | Theoretical | Production and processing of organic dairy products |
| 11 | Theoretical | Production and processing of meat products |
| 12 | Theoretical | Production and processing of marine products |
| 13 | Theoretical | Production and processing of bee products |
| 14 | Theoretical | Packaging, labeling, storage and marketing of organic foods |
| 15 | Theoretical | Repetation |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Workload Oaloalation | | | | |
|----------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Assignment | 1 | 10 | 0 | 10 |
| | | | | |



| Course | Infon | mation | Form |
|--------|-------|--------|------|

| Midterm Examination | 1 | 10 | 1 | 11 | |
|---|----|----|---|----|--|
| Final Examination | 11 | | | | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| 1The students will be able to learn principles, aims, processes, certification and legal regulations of organic agriculture and als safety of organic foods2The students will be able to have knowledge about processing of organic foods (plant and animal origins)3The students will be able to learn hygienic practices and use of permitted additives4The students will be able to have knowledge about marketing of organic foods5The students will be able to have knowledge about marketing of organic foods | Learn | ing Outcomes |
|--|-------|---|
| 3 The students will be able to learn hygienic practices and use of permitted additives 4 The students will be able to have knowledge about marketing of organic foods | 1 | The students will be able to learn principles, aims, processes, certification and legal regulations of organic agriculture and also safety of organic foods |
| 4 The students will be able to have knowledge about marketing of organic foods | 2 | The students will be able to have knowledge about processing of organic foods (plant and animal origins) |
| | 3 | The students will be able to learn hygienic practices and use of permitted additives |
| 5 The students will be able to have knowledge about marketing of organic foods | 4 | The students will be able to have knowledge about marketing of organic foods |
| | 5 | The students will be able to have knowledge about marketing of organic foods |

Programme Outcomes (Food Technology)

| 1 To be able to remember technolgies used in food sector 2 to be able to recognise food production condition and provide to food safety 3 to be able to comprehend basic processes in food production 4 to be able to apply hygien and sanitation rules in food facilities 5 to be able to remember basic chemistry, food chemistry and microbiology 6 to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human he 7 to be able to memorise food quality control technics and to evaluate result of control according to food legislation 8 to be able to have knowledge of proffessional ethics and responsibility | |
|--|--------|
| 3 to be able to comprehend basic processes in food production 4 to be able to apply hygien and sanitation rules in food facilities 5 to be able to remember basic chemistry, food chemistry and microbiology 6 to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human he 7 to be able to memorise food quality control technics and to evaluate result of control according to food legislation | |
| 4 to be able to apply hygien and sanitation rules in food facilities 5 to be able to remember basic chemistry, food chemistry and microbiology 6 to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human he 7 to be able to memorise food quality control technics and to evaluate result of control according to food legislation | |
| to be able to remember basic chemistry, food chemistry and microbiology to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human he to be able to memorise food quality control technics and to evaluate result of control according to food legislation | |
| to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human he to be able to memorise food quality control technics and to evaluate result of control according to food legislation | |
| 7 to be able to memorise food quality control technics and to evaluate result of control according to food legislation | |
| | health |
| 8 to be able to have knowledge of proffessional ethics and responsibility | on |
| | |
| 9 to be able to work in team and individual | |
| 10 to be able to communicate orally and profiency in writing | |
| 11 to be able to follow professional development that adopt of life-long learning | |
| 12 to be able to be a person who wanted for sector | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | |
|-----|----|----|----|----|----|--|
| P1 | 4 | 4 | 4 | 4 | 4 | |
| P2 | 4 | 4 | 4 | 4 | 4 | |
| P3 | 4 | 4 | 4 | 4 | 4 | |
| P4 | 4 | 4 | 4 | 4 | 4 | |
| P5 | 4 | 4 | 4 | 4 | 4 | |
| P6 | 4 | 4 | 4 | 4 | 4 | |
| P7 | 4 | 4 | 4 | 4 | 4 | |
| P8 | 4 | 4 | 4 | 4 | 4 | |
| P9 | 3 | 3 | 3 | 3 | 3 | |
| P10 | 3 | 3 | 3 | 3 | 3 | |
| P11 | 3 | 3 | 3 | 3 | 3 | |
| P12 | 4 | 4 | 4 | 4 | 4 | |