



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		E-Government							
Course Code		YYÖN112		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		As a result of rapid development of information and communication technologies for the provision of public services electronically to introduce the theory and applications.							
Course Content		To resolve the problems of public administration managerial and contemporary approaches and new information functioning communication technologies of consciousness.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Ins. Hayri KEMİKSİZOĞLU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	1- Murat Yıldırım (2010), E-Devlet ve Yurttaş Odaklı Kamu Yönetimi, Nobel Yay., Ankara.
2	2- Türkiye Bilişim Derneği (2006), E-Devlet Kavramları El Kitabı, Kamu Bilişim Platformu VIII
3	3-Özgür Uçkan (2003), E-Devlet, E-Demokrasi ve Türkiye Kamu

Week	Weekly Detailed Course Contents	
1	Theoretical	The structural transformation of the public administration in Turkey
2	Theoretical	Turkish public administration organizational problems
3	Theoretical	Turkish public administration functional problems
4	Theoretical	The meaning, scope, and effectiveness of the E-Government concept of determinants
5	Theoretical	Personal rights, education, learning, security, system management, data management, access and etc.
6	Theoretical	Citizen participation, ensuring interaction with State
7	Theoretical	Improving policy making processes, information-processing and transformation stages
8	Intermediate Exam	Midterm Exam
9	Theoretical	E-Government infrastructure requirements and components
10	Theoretical	E-government services Education, Health, law, labour and social security in Turkey
11	Theoretical	Culture and tourism, transport, security, finance, Economy
12	Theoretical	Agriculture, Trade, Industry, emergency and other services
13	Theoretical	E-Government applications in the World
14	Theoretical	E-Government applications in the World
15	Theoretical	
16	Final Exam	Final EXam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	1	0	20	20
Individual Work	1	0	7	7
Midterm Examination	1	1	1	2



Final Examination	1	3	1	4
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	1	Indicate that the differences between the traditional concept of defining the concept of e-government state.
2		Sort out the terms of e-government success
3		Sort out the problems in e-government applications in Turkey
4		Give examples of applications of E- Municipality
5		To evaluate the e-taxation in tax administration
6		Participation, şeffaflık and productivity; information and communication technologies to use effective and rational
7		Public administration and be able to apply ethical decision-making
8		paradigmik crises in public administration, to bring clarity and solutions on şeffaflık

### Programme Outcomes (Food Technology)

1	To be able to remember technolgies used in food sector
2	to be able to recognise food production condition and provide to food safety
3	to be able to comprehend basic processes in food production
4	to be able to apply hygien and sanitation rules in food facilities
5	to be able to remember basic chemistry, food chemistry and microbiology
6	to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human health
7	to be able to memorise food quality control technics and to evaluate result of control according to food legislation
8	to be able to have knowledge of proffessional ethics and responsibility
9	to be able to work in team and individual
10	to be able to communicate orally and profiency in writing
11	to be able to follow professional development that adopt of life-long learning
12	to be able to be a person who wanted for sector

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P8	5	5	5	5	5	5	5	5
P9	5	5	5	5	5	4	5	4
P10	4	5	4	5	5	5	5	5
P11	4	4	4	4	4	5	4	5
P12	5	4	5	5	5	4	5	5

