

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Food Legislation								
Course Code	KGK201		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload	78 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	npulsory to	follow. The	fundamentals	of law, food l	ntenetional food aw, food regulatio vill be understood			
Course Content Fundamentals of law, food law and food regulation; Requirements for food control and organization of food control system, modern food law, preperation of the regulation and the standards, introduction of Turkish Food Law, regulations, codes and standards; Responsibilities of the food production facilities retailers; International food regulation (ISO, CAC, EC directives, CE mark, US Food Regulation)					tion of cilities and			
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Discussi	on, Individual	Study	
Name of Lecturer(s)	Name of Lecturer(s)							

## **Assessment Methods and Criteria**

Method	Quantity Percentage (%			
Midterm Examination		1	40	
Final Examination		1	70	

## **Recommended or Required Reading**

1 Turkish Food Codex TSE Standards EC Directives

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Course content, , importance ,rules and requirements
2	Theoretical	Fundamentals of law
3	Theoretical	Food law and food regulation
4	Theoretical	Requirements for food control and organization of the food control system
5	Theoretical	Gıda kontrolu için gereklilik ve gıda kontrol sisteminin organizasyonu
6	Theoretical	Modern food law, preperation of the regulation and the standards
7	Theoretical	Introduction of Turkish Food Law, regulations, codes and standards
8	Intermediate Exam	Midterm
9	Theoretical	Introduction of Turkish Food Law, regulations, codes and standards
10	Theoretical	Introduction of Turkish Food Law, regulations, codes and standards
11	Theoretical	Introduction of Turkish Food Law, regulations, codes and standards
12	Theoretical	Responsibilities of the food production facilities and retailers
13	Theoretical	Responsibilities of the food production facilities and retailers
14	Theoretical	International food regulation (ISO, CAC, EC directives, CE mark, US Food Regulation)
15	Theoretical	International food regulation (ISO, CAC, EC directives, CE mark, US Food Regulation)

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	1	3	56			
Midterm Examination	1	10	1	11			
Final Examination	1	10	1	11			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
25 hour workload is assorted as 1 FOTS							

\*25 hour workload is accepted as 1 ECTS



Learr	ning Outcomes
1	Understanding the law doctorine and the fundamentals of law
2	Understanding of the codes, regulations and directives in the food law and food regulation
3	Understanding the the requirement for food control and the conditions required for organizing a food control system
4	Understanding the modern Food Law and required conditions for preperation of the standards
5	Understanding of the Turkish Food Law, regulations, comminications and standards
6	Understanding the responsibilities of the food production facilities and retailers
Prog	ramme Outcomes (Food Technology)

1	To be able to remember technolgies used in food sector
2	to be able to recognise food production condition and provide to food safety
3	to be able to comprehend basic processes in food production
4	to be able to apply hygien and sanitation rules in food facilities
5	to be able to remember basic chemistry, food chemistry and microbiology
6	to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human health
7	to be able to memorise food quality control technics and to evaluate result of control according to food legislation
8	to be able to have knowledge of proffessional ethics and responsibility
9	to be able to work in team and individual
10	to be able to communicate orally and profiency in writing
11	to be able to follow professional development that adopt of life-long learning
10	to be able to be a parson who wanted for agetar

12 to be able to be a person who wanted for sector

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	4	4	4	4	4	4
P3	3	3	3	3	3	3
P4	4	4	4	4	4	4
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	4	4	4	4	4	4
P8	2	2	2	2	2	2
P9	3	3	3	3	3	3
P10	3	3	3	3	3	3
P11	3	3	3	3	3	3
P12	4	4	4	4	4	4