

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Food Additives	6						
Course Code		KGK213		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning the p	roperties of f	ood additives	s and issue	s to be conside	ered during	the use of food ad	ditives.
Course Content		Definition of to	od additives,	their intende	d use,class	sification and th	e basic prin	ciples in the use c	DOOT TOOD
		regulators.Em enhancers.Ch	ulsifiers.Gum elating agents opellants, bak	s.Preservativ s.Sweeteners king agents, f	ves.Flavors s.Anti-caki foaming ag		ancers.Flav r treatment a	vors and flavor agents.Others (vol humidity transmitt	lume
Work Placement		regulators.Em enhancers.Ch enhancers, pro	ulsifiers.Gum elating agents opellants, bak	s.Preservativ s.Sweeteners king agents, f	ves.Flavors s.Anti-caki foaming ag	and flavor enh ng agents.Flou	ancers.Flav r treatment a	agents.Others (vol	lume
Work Placement Planned Learning		regulators.Em enhancers.Ch enhancers, pro polishing agen N/A	ulsifiers.Gum elating agents opellants, bak its, firming ag	s.Preservativ s.Sweeteners king agents, f ents, and sta Explanation	ves.Flavors s.Anti-cakin foaming ag abilizers).	and flavor enh ng agents.Flou lents, anti foam	nancers.Flav r treatment a ing agents,	agents.Others (vol	lume ers,

Assessment Methods and Criteria							
Method			Quantity	Percentage	(%)		
Midterm Examination			1	40			
Final Examination			1	70			

Recommended or Required Reading

1.Altuğ, T. Gıda Katkı Maddeleri, 2006, SİDAS MEDYA LTD ŞTİ, İZMİR ISBN:9759740826
2.Çakmakçı, S.; Çelik, İ. 2000, Gıda Katkı Maddeleri. Atatürk Üniversitesi Ziraat Fakültesi Ofset Tesisi, Erzurum

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Definition of food additives, their intended use, classification and the basic principles in the use of food additives, regulatory and toxicological evaluations.
2	Theoretical	Antioxidants.
3	Theoretical	Acidity regulators.
4	Theoretical	Emulsifiers.
5	Theoretical	Gums.
6	Theoretical	Preservatives.
7	Theoretical	Flavors and flavor enhancers.
8	Theoretical	Flavors and flavor enhancers.
9	Intermediate Exam	Mid-term exam
10	Theoretical	Chelating agents.
11	Theoretical	Sweeteners.
12	Theoretical	Anti-caking agents.
13	Theoretical	Flour treatment agents.
14	Theoretical	Others (volume enhancers, propellants, baking agents, foaming agents, anti foaming agents, humidity transmitters, polishing agents, firming agents, and stabilizers).
15	Theoretical	General Repetition
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11



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Final Examination	1		10	1	11	
			To	otal Workload (Hours)	50	
[Total Workload (Hours) / 25*] = ECTS 2						
*25 hour workload is accepted as 1 ECTS						

Learr	ning Outcomes	
1	Identify food additives and sort intended use of them.	
2	Count the properties of food additives	
3	Sort of points during the use of food additives.	
4	Classify food additives.	
5	Outline properties of food additives, mechanisms of action	on and their usage

Programme Outcomes (Food Technology)

1	To be able to remember technolgies used in food sector
2	to be able to recognise food production condition and provide to food safety
3	to be able to comprehend basic processes in food production
4	to be able to apply hygien and sanitation rules in food facilities
5	to be able to remember basic chemistry, food chemistry and microbiology
6	to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human health
7	to be able to memorise food quality control technics and to evaluate result of control according to food legislation
8	to be able to have knowledge of proffessional ethics and responsibility
9	to be able to work in team and individual
10	to be able to communicate orally and profiency in writing
11	to be able to follow professional development that adopt of life-long learning
12	to be able to be a person who wanted for sector

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4
P5	5	5	5	5
P6	4	5	4	5
P7	4	4	4	4
P8	5	4	5	4
P9	5	5	5	4
P10	5	5	5	5
P11	5	5	4	5
P12	5	5	5	5

