

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Basic Microbiology									
Course Code BYL107			Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 3	Workload 78 (Hours)		Theory	2	Practice 0		Laboratory	0	
Objectives of the Course The aim of the course is to give basic informations about microorganisms (prokaryotes, protozoa, funçand viruses) and to teach the structure, biology, physiology, metabolism and classification of microorganisms and their use in biotechnology.							oa, fungi		
Course Content Microorganisms, microbial life, microorganisms cell structure, metabolism, microbial grow regulation, evolution and systematic					crobial growth, mo	etabolic			
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanat	ion (Presenta	ition), Discuss	ion, Individua	al Study		
Name of Lecturer(s) Prof. Dilek KESKİN									

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recommended or Required Reading

- Madigan, M.T., Martinko, J. M., Parker, J. 2016. Brock's Biology of Microorganisms. 14th Edition, Prentice-Hall,Inc., USA
 Lodish,H.,Berk,A.,Zipursky,S.L.,Matsudaria,P.,Baltimore,D.,Darnell,J.,2000. Molecular cell Biology.
- 3 Freeman W.H., Tortora, C. F., Funke, B. R., Case, C.L.1995. Microbiology: An Introduction, 5th Edition, The Benjamin/Cummings Publishing Company Inc.

Week	Weekly Detailed Course Contents						
1	Theoretical	Microorganisms and microbiology, an overview of microbial life					
2	Theoretical	Macromolecules, cell structure / function					
3	Theoretical	Nutrition and laboratory culture and metabolism of microorganisms					
4	Theoretical	Microbial reproduction					
5	Theoretical	Principles of molecular biology					
6	Theoretical	Metabolic regulation					
7	Theoretical	Fundamentals of virology					
8	Intermediate Exam	Mid term exam					
9	Theoretical	Bacterial genetics					
10	Theoretical	Microbial evolution and systematic					
11	Theoretical	Prokaryotic diversity: Bacteria					
12	Theoretical	Prokaryotic diversity: Archaea					
13	Theoretical	Eukaryotic cell biology and eukaryotic microorganisms					
14	Theoretical	Microbial genomics					
15	Theoretical	Viral diversity					
16	Final Exam	Final exam					

Workload Calculation									
Activity	Quantity	Preparation	Duration	Total Workload					
Lecture - Theory	15	0	2	30					
Assignment	15	0	1	15					
Reading	2	0	8	16					
Individual Work	15	0	1	15					
Midterm Examination	1	0	1	1					



Final Examination	1		0	1	1			
			To	tal Workload (Hours)	78			
			[Total Workload (Hours) / 25*] = ECTS	3			
*25 hour workload is accepted as 1 ECTS								

Learn	ning Outcomes
1	To have information about basic microbiology
2	To learn classification of prokaryotic and eukaryotic microorganisms
3	To have knowledge about metabolism in microorganisms
4	To have information about the nutrition, growth and proliferation of microorganisms
5	To have information about evolution in microorganisms
6	To have knowledge about systematic in microorganisms
7	To understand the differences between prokaryotic and eukaryotic microorganisms
8	To have basic information about microbial genomics
9	To be able to comment on interactions between microorganisms
10	To be able to learn the applications of microorganisms in some applications in biotechnology

Progr	amme Outcomes (Food Technology)
1	To be able to remember technolgies used in food sector
2	to be able to recognise food production condition and provide to food safety
3	to be able to comprehend basic processes in food production
4	to be able to apply hygien and sanitation rules in food facilities
5	to be able to remember basic chemistry, food chemistry and microbiology
6	to be able to write physicial, chemical and nutritional properties of foods and to comment their effect on human health
7	to be able to memorise food quality control technics and to evaluate result of control according to food legislation
8	to be able to have knowledge of proffessional ethics and responsibility
9	to be able to work in team and individual
10	to be able to communicate orally and profiency in writing
11	to be able to follow professional development that adopt of life-long learning
12	to be able to be a person who wanted for sector

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P2	5	4	4	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4	4	4	4
P5	4	4	4	4	3	4	4	4	4	4
P6	4									
P7	3	4	4	4	4	4	4	4	4	4

