



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Speech and Diction I							
Course Code		YB111		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purposes of this course are to explain the definition of sound, to recognize and interpret the properties of Turkish language, to gain sensitivity accurate and effective use of Turkish and to have the qualifications which a good speaker should have.							
Course Content		What are the techniques of oral expression? How should an effective speech be? Differences between oral and written expression, a speaker's voice, expressions and pronunciation, conversation, speech addressed to a community,planning of speech, characteristics of good speech, types of oratory, the speaker's gestures andmimics, stress, intonation, what are speech defects?							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kaplan, Mehmet, (2010). Diksiyon 10 Derste Güzel Konuşma Sanatı. 2. Basım. İstanbul: Çanakkale Kitaplığı.
2	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
3	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The scope of the speech training in Turkey.
2	Theoretical	The formation of sound, physiology, height, timbre, curtains, letters, vowels and consonants
3	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
4	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
5	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
6	Theoretical	Stress and intonation, the sample practices about the topic
7	Theoretical	Stress and intonation, the sample practices about the topic
8	Intermediate Exam	Midterm
9	Theoretical	Oral expression, points to be noted in oral expression
10	Theoretical	Oral expression, points to be noted in oral expression
11	Theoretical	Correct use of Turkish, use of words in sentences and texts in accordance with meaning and form
12	Theoretical	Types of oral expression
13	Theoretical	The qualifications necessary for a good speaker
14	Theoretical	Speech disabilities, dialogues, speaking before the community
15	Theoretical	Preparation of a sample activity about teaching dictation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to explain basic principles about structure of sound
2	To be able to explain basic properties of sound
3	To be able to realize the audio features of Turkish
4	To be able to gain sensitivity to correct and effective use of Turkish
5	To be able to apply the qualities required for being a good speaker

Programme Outcomes (Geriatric Care)

1	He/she will have fundamental, up-to-date, and practical knowledge related to the profession.
2	He/she will have knowledge about occupational health and safety, environmental awareness, and quality processes.
3	He/she follows the latest developments and practices in the profession and uses them effectively.
4	He/she effectively uses information technologies (software, programs, animation, etc.) related to the profession.
5	He/she has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions.
6	He/she can effectively present their thoughts in writing and verbally at the level of knowledge and skills, expressing them in an understandable manner.
7	He/she takes responsibility as a team member to solve complex, unforeseen problems encountered in practices related to the field.
8	He/she is aware of career management and lifelong learning.
9	He/she possesses social, scientific, cultural, and ethical values in the stages of data collection, application, and dissemination of results related to the field.
10	He/she follows the developments in their field using a foreign language and communicates with colleagues.
11	He/she defines the physiology of aging and old age.
12	He/she defines and applies the processes of supporting the physical, psychological, and social aspects of elderly individuals, as well as planning and implementing basic rehabilitation programs.
13	He/she explains the legal practices and support systems related to elderly care (such as nursing homes, day care centers, etc.).

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L4	L5
P1	1	
P2	1	
P4	1	
P5	1	1
P6		1
P7	1	
P9	1	
P10		1
P11	1	
P12	1	

