



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Speech and Diction I							
Course Code		YB111		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purposes of this course are to explain the definition of sound, to recognize and interpret the properties of Turkish language, to gain sensitivity accurate and effective use of Turkish and to have the qualifications which a good speaker should have.							
Course Content		What are the techniques of oral expression? How should an effective speech be? Differences between oral and written expression, a speaker's voice, expressions and pronunciation, conversation, speech addressed to a community,planning of speech, characteristics of good speech, types of oratory, the speaker's gestures andmimics, stress, intonation, what are speech defects?							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Kaplan, Mehmet, (2010). Diksiyon 10 Derste Güzel Konuşma Sanatı. 2. Basım. İstanbul: Çanakkale Kitaplığı.
2	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
3	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The scope of the speech training in Turkey.
2	Theoretical	The formation of sound, physiology, height, timbre, curtains, letters, vowels and consonants
3	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
4	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
5	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
6	Theoretical	Stress and intonation, the sample practices about the topic
7	Theoretical	Stress and intonation, the sample practices about the topic
8	Intermediate Exam	Midterm
9	Theoretical	Oral expression, points to be noted in oral expression
10	Theoretical	Oral expression, points to be noted in oral expression
11	Theoretical	Correct use of Turkish, use of words in sentences and texts in accordance with meaning and form
12	Theoretical	Types of oral expression
13	Theoretical	The qualifications necessary for a good speaker
14	Theoretical	Speech disabilities, dialogues, speaking before the community
15	Theoretical	Preparation of a sample activity about teaching dictation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to explain basic principles about structure of sound
2	To be able to explain basic properties of sound
3	To be able to realize the audio features of Turkish
4	To be able to gain sensitivity to correct and effective use of Turkish
5	To be able to apply the qualities required for being a good speaker

### Programme Outcomes (Geriatric Care)

1	It is sufficient to gain the competence to provide protection, development and promotion of elderly health
2	Has the ability to determine the factors affecting the elderly health.
3	Knows the basic features and needs of the elderly individual and in this direction to gain the ability to meet the needs of the elderly individual.
4	Use basic knowledge and skills related to elderly health and care, interpret and evaluate data and identify and solve potential problems.
5	Having the basic health knowledge, has the ability to apply the urgent applications and precautions to be taken in the work environment.
6	To be able to comprehend the structure, physiological functions, behaviors of healthy and sick individuals and the relationship between health and physical and social environment.
7	Acts in accordance with the laws, regulations and professional ethics rules related to their duties, rights and responsibilities.
8	She takes responsibility as a health team member in cooperation with other professional groups working in this field by using her knowledge in the field of elderly care.(dişil)
9	Plan and implement basic level activities for social rehabilitation in the elderly.
10	Can understand the social, physical and psychological changes of the elderly and meet their needs.
11	Has the knowledge and awareness of occupational safety, elderly and employee health protection, environmental protection in matters related to Elderly Care.
12	Be sensitive to the events on the agenda of the society and the world related to the field and follow developments.
13	Has knowledge and awareness of social responsibility, ethical values ??and patient rights in health care related subjects
14	Acts in accordance with quality management and processes and participates in these processes.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L4	L5
P1	1	
P2	1	
P4	1	
P5	1	1
P6		1
P7	1	
P9	1	
P10		1
P11	1	
P12	1	
P14	1	

