

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Sports Activities I								
Course Code	YB113	YB113		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 76	6 (Hours)	Theory	1	Practice	1	Laboratory	0	
Objectives of the Course	The ability of have The ability of runn The ability of runn The ability of imp The ability of have Take responsibility Playing amicably trick and injustice Having knowledg	ning all the roving the ing basic k ty and duty and compo-	organs and s nerve muscle nowledge, sl , to go with le etition appred	systems to and joint sill, manne eader and siating the	o convenience t coordinating er and habits of t the ability of winner accep	e of theirs leve concerning ph doing leaders otance of loos	ysical education a	·	
Course Content	Physical education volleyball, handba aid, matches in cl	all ,football							
Course Content Work Placement	volleyball, handba	all ,football							
	volleyball, handba aid, matches in cl N/A	all ,football lass.	, field measu	res and ru (Presenta	ules of game,	sport benefits		alth, first	

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	40
Practice Examination	1	20

Recommended or Required Reading

1 Physical Education at Schools (Hikmet Aracı 1999)

Week	Weekly Detailed Cour	rse Contents
1	Theoretical	Giving general knowledge about the subject of physical education.
2	Theoretical	Jogging, rotating which is softening joint and muscle groups. Giving knowledge about basic basketball rules, the matters to take care of passing and rubbing ball.
3	Practice	Jogging, warning movements, defense and offence studies at basketball.
4	Practice	Jogging, stretching movements, rubbing ball, exit to turnstile studies, attack sets at basketball.
5	Practice	Atatürk's words on sport, jogging, passing and playing short-time match in basketball playing rules
6	Practice	Jogging, stretching movements, giving basic knowledge about basic volleyball techniques, finger pass on net and control pass studies.
7	Practice	Interval studying, stretching movements headline at volleyball, pass and service firing, return in field at volleyball.
8	Practice	What's benefit of sport our health? Stretching movements, doing match in volleyball playing rules.
9	Intermediate Exam	Mid term
10	Practice	Running athletics (short, middle, long) knowledge about distance, warning studying, short-time volleyball match.
11	Practice	Jogging, stretching movements, giving knowledge about basic handball techniques.
12	Practice	Jogging, movement for strengthening joint and muscles groups, rubbing ball and pass studies at handball.
13	Practice	Exercise for stretching and loosening the muscles, football playing rules and passing studies, short-time football match.
14	Practice	First aid at sport disability, jogging, stretching movements, marches in class.
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56



Lecture - Practice	14		0	1	14
Midterm Examination	1		2	1	3
Final Examination	1		2	1	3
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS 3					3
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

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1	The ability of growing health, happy, developed aspect of physical and psychological, self confident individuals who have the sense competitioning amicably.
2	Physical Education, is based on the individual 's needs. Movement is considered as the basic requirements . Physical activity is necessary to live . Stable modern life , in this context, makes the body more important than education .
3	The ability of growing health, happy, developed aspect of physical and psychological, self confident individuals who have the sense competitioning amicably.
4	Physical Education, is based on the individual 's needs. Movement is considered as the basic requirements . Physical activity is necessary to live . Stable modern life , in this context, makes the body more important than education .
5	The ability of growing health, happy, developed aspect of physical and psychological, self confident individuals who have the sense competitioning amicably.

Programme Outcomes (Geriatric Care)

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1	He/she will have fundamental, up-to-date, and practical knowledge related to the profession.				
2	He/she will have knowledge about occupational health and safety, environmental awareness, and quality processes.				
3	He/she follows the latest developments and practices in the profession and uses them effectively.				
4	He/she effectively uses information technologies (software, programs, animation, etc.) related to the profession.				
5	He/she has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions.				
6	He/she can effectively present their thoughts in writing and verbally at the level of knowledge and skills, expressing them in an understandable manner.				
7	He/she takes responsibility as a team member to solve complex, unforeseen problems encountered in practices related to the field.				
8	He/she is aware of career management and lifelong learning.				
9	He/she possesses social, scientific, cultural, and ethical values in the stages of data collection, application, and dissemination of results related to the field.				
10	He/she follows the developments in their field using a foreign language and communicates with colleagues.				
11	He/she defines the physiology of aging and old age.				
12	He/she defines and applies the processes of supporting the physical, psychological, and social aspects of elderly individuals, as well as planning and implementing basic rehabilitation programs.				
13	He/she explains the legal practices and support systems related to elderly care (such as nursing homes, day care centers, etc.).				

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

L1	L2
2	2
2	2
2	1
3	2
2	2
2	2
3	3
2	3
2	2
1	2
2	2
2	3
1	2
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