



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Anatomy of Elderly Care							
Course Code		YB119		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	74 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The anatomical structures, settlements, neighbors of the learners systematically and topographically To evaluate and evaluate							
Course Content		Definition of anatomy, general parts, basic concepts, cell, anatomical terms, kranium, Skeletal system, joints, Muscles, Circulatory system, Endocrine system, Respiratory system, Digestive system, Excretory system, Reproductive system, Nervous system, 5 senses, Topographic Anatomy, subjects.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Anatomy Atlas and Lecture Notes and PowerPoint presentations.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Anatomy; Cells, tissues, organs and systems, the human body Anatomical regions and regions
2	Theoretical	Skeletal System; Bone types, functions of bone, bone tissue, upper region Bones, spine, ribs, sternum, skull bones.
3	Theoretical	Skeletal System; Bone types, functions of bone, bone tissue, subregion Bones, hips, lower extremities
4	Theoretical	Joint System; General joint knowledge.
5	Theoretical	Musculature; Head and neck muscles, Trunk muscles.
6	Theoretical	Musculature; Upper and lower muscles.
7	Theoretical	Respiratory system; Nose, paranasal sinuses, pharynx, larynx, trachea, bronchi.
8	Intermediate Exam	MIDTERM
9	Theoretical	The circulatory system; Arterial circulation.
10	Theoretical	The circulatory system; Venous and lymphatic system circulation.
11	Theoretical	Digestive System; Mouth, pharynx, esophagus, stomach duodenum, jejunum, ileum, colon. Attachment organs of the digestive tract; Liver, pancreas, peritoneum.
12	Theoretical	Urogenital System; Kidneys, ureter, bladder, urethra, male genital organs.
13	Theoretical	Nervous system; Structure of the nervous system, Central Nervous System, Peripheral Nervous System, Cranial nerves, Spinal nerves, Autonomic nervous system.
14	Theoretical	Sense Organs; Odor and taste organ, visual organ, Hearing and balance organ.
15	Theoretical	Endocrine System; Pituitary, Thyroid, Parathyroid Gland, Adrenal Glands, Hormones



16	Final Exam	FINAL EXAM
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**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	5	1	6
Final Examination	1	10	2	12
Total Workload (Hours)				74
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Definition of anatomy, learn basic concepts of general anatomy
2	Learn the anatomical terms
3	Learns body systems together with their functioning.
4	Learns body systems together with their functioning.
5	Learn the anatomical terms

**Programme Outcomes (Geriatric Care)**

1	It is sufficient to gain the competence to provide protection, development and promotion of elderly health
2	Has the ability to determine the factors affecting the elderly health.
3	Knows the basic features and needs of the elderly individual and in this direction to gain the ability to meet the needs of the elderly individual.
4	Use basic knowledge and skills related to elderly health and care, interpret and evaluate data and identify and solve potential problems.
5	Having the basic health knowledge, has the ability to apply the urgent applications and precautions to be taken in the work environment.
6	To be able to comprehend the structure, physiological functions, behaviors of healthy and sick individuals and the relationship between health and physical and social environment.
7	Acts in accordance with the laws, regulations and professional ethics rules related to their duties, rights and responsibilities.
8	She takes responsibility as a health team member in cooperation with other professional groups working in this field by using her knowledge in the field of elderly care.(dişil)
9	Plan and implement basic level activities for social rehabilitation in the elderly.
10	Can understand the social, physical and psychological changes of the elderly and meet their needs.
11	Has the knowledge and awareness of occupational safety, elderly and employee health protection, environmental protection in matters related to Elderly Care.
12	Be sensitive to the events on the agenda of the society and the world related to the field and follow developments.
13	Has knowledge and awareness of social responsibility, ethical values ??and patient rights in health care related subjects
14	Acts in accordance with quality management and processes and participates in these processes.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3
P1	2	2	2
P2	2	1	2
P3	2	1	1
P4	1	2	1
P5	2	2	2
P6	1	3	3
P7	3	3	2
P8	2	1	2
P9	1	1	1
P10	2	2	3
P11	2	2	4
P12	2	2	2
P13	2	1	1
P14	2	2	3

