



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Principles and Practices of Elderly Care I							
Course Code		YB101		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	5	Workload	129 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	4
Objectives of the Course		A holistic approach in the care of elderly individuals, and their explanation of the basic concepts and principles to gain the ability to apply the techniques and methods							
Course Content		The concept of human and basic human needs, infection control, elderly individual hygiene practices, meet the need of the elderly move, aged care process, vital signs, drug administration, The effects of drugs for elderly, hot and cold applications in the elderly, comprehensive geriatric assessment							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	35
Final Examination	1	40
Practice	1	25

Recommended or Required Reading

1	Ay F.A. (2006): Temel Hemşirelik. İstanbul Medikal Yayıncılık, İstanbul.
2	Ay F.A. (2010): Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevleri, İstanbul.
3	•Birol L. (2004): Hemşirelik Süreci, Hemşirelik Bakımında Sistematik Yaklaşım. Etki Yayınları. İstanbul.
4	Erdemir F. (2005): Hemşirelik Tanıları.
5	Kaptan G, Dedeli Ö. ve Olgun S. (2013): Geriatrik Bakım İlkeleri. Nobel Tıp Kitabevleri, İstanbul.
6	Ulusoy M.F. (1999): Hemşirelik Esasları. 72 TDFO Ltd. Şti. Ankara.
7	Sabuncu N. ve Ay F.A. (2009): Klinik Beceriler. Nobel Tıp Kitabevi, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Human and Fundamental Human Requirements
2	Theoretical	age
3	Theoretical	infection Control
4	Theoretical	Elderly Personal Hygiene Practices
5	Theoretical	Elderly Personal Hygiene Practices
6	Theoretical	Ensuring the movement of the elderly
7	Theoretical	Aged Care Process
8	Intermediate Exam	Midterm Exam
9	Theoretical	Vital Signs
10	Theoretical	Vital Signs
11	Theoretical	pharmaceutical applications
12	Theoretical	pharmaceutical applications
13	Theoretical	Hot and Cold Applications in the elderly
14	Theoretical	Comprehensive Geriatric Assessment
15	Theoretical	assessment of the lecture

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Lecture - Practice	14	1	4	70
Midterm Examination	1	5	1	6



Final Examination	1	10	1	11
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	the concept of people and basic human needs know
2	the basic concepts of aging to define
3	the Infection control to explain
4	Elderly people who need personal hygiene to practice
5	the need of move the elderly provide
6	vital signs measure to correctly
7	pharmaceutical applications perform correctly

Programme Outcomes (Geriatric Care)

1	It is sufficient to gain the competence to provide protection, development and promotion of elderly health
2	Has the ability to determine the factors affecting the elderly health.
3	Knows the basic features and needs of the elderly individual and in this direction to gain the ability to meet the needs of the elderly individual.
4	Use basic knowledge and skills related to elderly health and care, interpret and evaluate data and identify and solve potential problems.
5	Having the basic health knowledge, has the ability to apply the urgent applications and precautions to be taken in the work environment.
6	To be able to comprehend the structure, physiological functions, behaviors of healthy and sick individuals and the relationship between health and physical and social environment.
7	Acts in accordance with the laws, regulations and professional ethics rules related to their duties, rights and responsibilities.
8	She takes responsibility as a health team member in cooperation with other professional groups working in this field by using her knowledge in the field of elderly care.(dişil)
9	Plan and implement basic level activities for social rehabilitation in the elderly.
10	Can understand the social, physical and psychological changes of the elderly and meet their needs.
11	Has the knowledge and awareness of occupational safety, elderly and employee health protection, environmental protection in matters related to Elderly Care.
12	Be sensitive to the events on the agenda of the society and the world related to the field and follow developments.
13	Has knowledge and awareness of social responsibility, ethical values ??and patient rights in health care related subjects
14	Acts in accordance with quality management and processes and participates in these processes.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	5	4	5	5	5	5
P2	4	3	5	4	4	5	4
P3	5	5	4	2	4	5	4
P4	5	4	3	5	5	5	4
P5	2	3	4	3	2	5	4
P6	5	3	3	3	5	3	4
P7	3	3	3	3	4	4	5
P8	4	4	4	4	3	4	5
P9	2	3	4	2	3	4	1
P10	2	5	4	2	3	2	2
P11	3	3	5	2	4	3	2
P12	4	4	3	2	3	3	2
P13	5	3	4	3	3	3	2
P14	3	4	4	5	3	4	3

