

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Old Age and Gender							
Course Code	ourse Code YB107		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 80 (Hours,	) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course	The aim is to discuss the leads to raise awareness about			ries of gender s	tudies and			
Course Content	This course reveals basic title of sex, gender, mascu It includes the concept of The concept of gendered It is discussed in context.	llinity , feminir gendered soc	ity, " quee ety. Socia	er " theory , femir I	nism and	ent sizes and traini	ng	
Work Placement	N/A							
Work Placement Planned Learning Activities		Explanation	n (Present	ation), Discussic	n, Individu	al Study, Problem	Solving	

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

# **Recommended or Required Reading**

1 Yaşlılık ve Toplumsal Cinsiyet

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	Overview Course			
2	Theoretical	Thinking Gender and Aging			
3	Theoretical	Criticism of the Old Age and Sex Role Model			
4	Theoretical	Social Organization of Masculinity			
5	Theoretical	Psychology of Gender Roles			
6	Theoretical	Social Gendered Family			
7	Theoretical	Gendered Social Work			
8	Intermediate Exam	Midterm			
9	Theoretical	Gendered Social Media			
10	Theoretical	Social Gendered Body			
11	Theoretical	Social Gendered Close Relationships			
12	Theoretical	Social Gendered School			
13	Theoretical	Gender of Violence			
14	Theoretical	gender in old age			
15	Final Exam	Final Exam			

Workload Calculation				
Activity	Quantity	Prepara	tion Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	1	2	2	4
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
	80			
	3			
*25 hour workload is accepted as 1 ECTS				



#### **Learning Outcomes**

- 1 Located gender in gender studies, gender, social Explain the concepts and different theoretical approaches gendered society
- 2 Discuss the social organization of masculinity and femininity
- 3 the basic concepts of feminist theory
- Gender inequality in the work life, family and close relations , media, politics and different social institutions and discuss areas such as space reference
- 5 Be able to question the gender violence

## **Programme Outcomes** (Geriatric Care)

- 1 It is sufficient to gain the competence to provide protection, development and promotion of elderly health
- 2 Has the ability to determine the factors affecting the elderly health.
- 3 Knows the basic features and needs of the elderly individual and in this direction to gain the ability to meet the needs of the elderly individual.
- 4 Use basic knowledge and skills related to elderly health and care, interpret and evaluate data and identify and solve potential problems.
- Having the basic health knowledge, has the ability to apply the urgent applications and precautions to be taken in the work environment.
- To be able to comprehend the structure, physiological functions, behaviors of healthy and sick individuals and the relationship between health and physical and social environment.
- 7 Acts in accordance with the laws, regulations and professional ethics rules related to their duties, rights and responsibilities.
- 8 She takes responsibility as a health team member in cooperation with other professional groups working in this field by using her knowledge in the field of elderly care.(dişil)
- 9 Plan and implement basic level activities for social rehabilitation in the elderly.
- 10 Can understand the social, physical and psychological changes of the elderly and meet their needs.
- Has the knowledge and awareness of occupational safety, elderly and employee health protection, environmental protection in matters related to Elderly Care.
- 12 Be sensitive to the events on the agenda of the society and the world related to the field and follow developments.
- 13 Has knowledge and awareness of social responsibility, ethical values ??and patient rights in health care related subjects
- 14 Acts in accordance with quality management and processes and participates in these processes.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	1	2	3	2	1
P2	1	1	2	2	2
P3	2	1	1	3	1
P4	1	1	2	2	2
P5	1	2	1	2	1
P6	2	2	2	2	2
P7	2	2	1	2	1
P8	2	1	2	2	2
P9	2	3	1	2	1
P10	1	3	2	2	2
P11	2	2	2	2	2
P12	2	2	2	1	2
P13	3	2	2	3	2
P14	2	1	2	2	2

