

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language II									
Course Code		TD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	y 2 Practice 0 Laboratory		0		
Objectives of the Course This course aims to teach sanalysis of texts, teach the presentations and also to a language-thought in writter			methods of p low the stude	reparing poents to acq	rojects and use uire the ability	eful methods	of preparing essa	ys and	
Course Content		Types and feat expression an				ns, presentatio	ns of their s	amples, problems	with
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Individua	I Study				
Name of Lecturer(s)									

Prerequisites & Co-requisities					
Co-requisitie	TD103				
Equivalent Course	TD102				

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Final Examination		1	100			

Reco	mmended or Required Reading	
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.	
2	Theoretical	Physical elements and practical studies that enable voice to be formed	
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.	
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed	
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.	
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.	
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.	
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.	
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.	



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	0	2	28			
Assignment	1	6	1	7			
Individual Work	2	2	2	8			
Final Examination	1	6	1	7			
Total Workload (Hours) 50							
[Total Workload (Hours) / 25*] = ECTS 2							
*25 hour workload is accepted as 1 ECTS							

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progr	amme Outcomes (Foreign Trade)
1	Economics, business law, labor and social security law, business, accounting, and describe the basic concepts of international trade
2	Of delivery and payment to foreign trade, foreign trade transactions and edit documents used
3	Mathematical operations to commercial
4	Grasp of the Turkish bank-exchange regulations, to prepare documents that are used in these processes, business correspondence, make
5	Turkey customs legislation to the foundation, to prepare the documents and customs procedures to follow
6	Turkey export import regulations, the basic concepts of logistics, know the rules of international transport and prepare the documents necessary, carry out e-commerce transactions
7	Foreign trade operations in computer and be able to use a foreign language, foreign trade transactions
8	Grasp and analyze methods of financing foreign trade, foreign trade transactions in free zones to
9	To international marketing strategies, recognizing the risks of international trade, international monetary and capital markets to analyze the relationships
10	Understand the importance of quality and standardization in foreign trade, foreign trade transactions and tax practices to insure
11	Account for foreign trade and foreign exchange transactions
12	Turkey's economy and economic crisis of the world economy and to understand the developments in the EU - Turkey relations to follow, to recognize the international economic and financial organizations
13	Win the adequacy of research, professional ethics, to grasp, to know the methods of commercial correspondence
14	Atatürk's principles and reforms



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Accordance with the rules To know writing and speaking of the Turkish language, to know the types literary texts, and spoken expression

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P15	5	5	5	5	5	5	5	5

