

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Human Re | | Human Resou | urce Managem | ent | | | | | |
|--|---|--|--------------------|-----------------|-------------|----------------------------------|---|------------|---|
| Course Code | | LOJ254 C | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 4 | Workload | 100 <i>(Hours)</i> | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To learn theoretical process about Human Resources Management functions and to examine the applications related to work life | | | | | | | |
| Course Content | | Basic principles of Human Resources Management, job planning, job analysis and job definitions | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanatio | n (Presenta | tion), Discussi | on, Case St | udy | | | |
| Name of Lecturer(s) Ins | | Ins. Emine KA | ARAKUŞ BAŞI | AR | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | İnsan Kaynakları Yönetimi, Zeyyat Sabuncuoğlu | | | | |
|---|--|--|--|--|--|
| 2 | Meslek Yüksekokulları İçin İnsan Kaynakları Yönetimi, Aydın Yılmazer ve Cemal Eroğlu | | | | |
| 3 | Ders notları | | | | |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|--|--|--|--|
| 1 | Theoretical | Contents of HRM – Transition to HRM from PM (personnel management) | | | |
| 2 | Theoretical | Organization of HRM department – Basics principles of HRM | | | |
| 3 | Theoretical | Human Resources Planning | | | |
| 4 | Theoretical | Job analysis and job definitions | | | |
| 5 | Theoretical | Employee finding | | | |
| 6 | Theoretical | Employee finding | | | |
| 7 | Theoretical | Employee selection | | | |
| 8 | Theoretical | Employee selection | | | |
| 9 | Theoretical | Education management | | | |
| 10 | Theoretical | Education management | | | |
| 11 | Theoretical | Career development | | | |
| 12 | Theoretical | Performance evaluation | | | |
| 13 | Theoretical | Performance evaluation | | | |
| 14 | Theoretical | Wage management | | | |
| 15 | Final Exam | end of term exam | | | |
| 16 | Final Exam | end of term exam | | | |

Workload Calculation

| Activity | Quantity Preparation | | Duration | Total Workload | |
|---|----------------------|---|----------|----------------|--|
| Lecture - Theory 14 | | 0 | 2 | 28 | |
| Assignment | 1 | 0 | 30 | 30 | |
| Reading | 1 | 0 | 36 | 36 | |
| Midterm Examination | 1 | 1 | 1 | 2 | |
| Final Examination | 1 | 3 | 1 | 4 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Course | Informa- | adian | E a waa |
|--------|----------|-------|---------|
| Course | | | FOIL |
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| Leann | | | |
|-------|--|--|--|
| 1 | HRM-HRP | | |
| 2 | Employee finding and employee selection | | |
| 3 | Employee development | | |
| 4 | Employee Supply, Selection and Placement, Training and Development | | |
| 5 | Career Management and Planning, Performance Evaluation | | |

Programme Outcomes (Logistics)

| riogi | | | | | |
|-------|--|--|--|--|--|
| 1 | Understanding of the basics needed for the mobility of production and consumption ware | | | | |
| 2 | Give storage and inventory management decisions | | | | |
| 3 | To decide about types of transportation and handling equipment to be used to decide | | | | |
| 4 | Logistics information systems take advantage of the process of realization of activities | | | | |
| 5 | Be the judge national and international legislation regulating the field of logistics | | | | |
| 6 | Administration, management and marketing topic about give an idea | | | | |
| 7 | To be sensitive to the requirements of professional ethics | | | | |
| 8 | Provide an idea about the the national and international transport policies | | | | |
| 9 | To have written and spoken communication skills | | | | |
| 10 | Living in society and to understand the world | | | | |
| | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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|----|----|----|----|
| | L1 | L2 | L3 |
| P6 | 4 | 4 | 4 |
| P7 | 2 | 2 | 2 |
| P9 | 3 | 3 | 3 |

