

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution I							
Course Code	AI103	Couse Leve	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 44 (Hours	s) Theory	2	Practice	0	Laboratory	0	
express the people especially Turkey and their targets; and to			ducate students in accordance with Ataturk's principles and revolutions; to y including Ataturk who played a role in the formation of the Republic of to explain the Turkish War of Independence and the basic philosophy of the o gain people into the community who respect for human rights and social					
Course Content	In this course, the aim of the reasons that prepare Ottoman State. Mondros Mustafa Kemals respond national congresses. Nat Independence war. Natio struggles in the fields of e	d Ottoman Emp armistice agree s. General Mus ional Forces an nal Combat unt	ires downfament. The tafa Kemal d National il War of sa	all and rise of conditions of the conditions of	Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and	tion. The disinted der invasion and ization through the rliament and its r Great Attack. Na	ration of General ne uling the tional	
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presentat	tion), Discussion	on			
Name of Lecturer(s)								

## Prerequisites & Co-requisities

Equivalent Course Al101

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Final Examination		1	100		

Reco	mmended or Required Reading	
1	1. Ergün Aybars Türkiye Cumhuriyeti Tarihi	
2	2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV	
3	3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II	
4	5. Bernard Lewis, Modern Türkiye'nin Doğuşu	
5	7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi	
6	6. Niyazi Berkes, Türkiye'de Çağdaşlaşma	
7	Kemal Arı, Türk Devrim Tarihi	

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Theoretical	The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course
2	Theoretical	The modernization in Ottoman Empire and the transformation of the empire
3	Theoretical	Tanzimat reform era and II. Mahmut period
4	Theoretical	I. and II. Constitutional Era
5	Theoretical	Ottomans at the beginning of XX. Century
6	Theoretical	World War and Ottoman Empire
7	Theoretical	The armistice of Mudros and Paris Peace Conference
8	Theoretical	The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun)
9	Theoretical	The preparatory stage of War of Independence II (Memorandums and Congress)
10	Theoretical	The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath)
11	Theoretical	The opening of Turkish Grand National Assembly and The Treaty of Sevres
12	Theoretical	The Treaties and fronts in Turkish War of Independence I
13	Theoretical	The Treaties and fronts in Turkish War of Independence II
14	Theoretical	The armistice of Mudanya and Lausanne Peace Treaty



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Workload Calculation						
Activity	Quantity		Preparation	Duration	Total Workload	
Individual Work	14		2	0	28	
Final Examination	1		14	2	16	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2						
*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes
1	Understanding the Concept of History of Revolution
2	A Correct Understanding of the Turkish Revolution
3	Providing Information on Current Issues in the Light of the Accumulation of Assessment
4	To understanding of Turkish modernization dimensions
5	Acquiring the Ability to Make the Synthesis of National and Universal Values
6	Understand the philosophy of the Republic of Turkey

## **Programme Outcomes** (Textile Technology)

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- 1. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. Be able to recognize problems, develop solutions for the problems, designing and having the ability to use theoretical knowledge in practical applications.
  - 2. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. - Be able to choose technical equipments which are needed for applications in the field and use effectively. - Awareness of the need for life-long learning to follow developments in the textile technology, learning independently and to gain awareness of continuous self-renewal. - Be able to examine the application of production processes in the textile industry. - Be respectful to their own history and to be conscious about the subjects of social responsibility, universal and social and professional ethics.
- 3. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work.
- 4. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. - To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work.
- 5. Be able to examine the application of production processes in the textile industry. Be able to identify problems, to develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. Be respectful their own history and be conscious about the subjects of social responsibility, universal and social and professional ethics.
- 6. Be able to examine the application of production processes in the textile industry. To be aware solutions and applications of the effects of global and societal context in technician-level; being aware of entrepreneurship and innovation, and to have 6 knowledge of the issues of the age.
- 7. To gain the knowledge and awareness of Ataturk's principles & reforms and using Turkish Langue effectively. 7
- 8. To gain the knowledge about his/her society and to gain a different point of view about the world

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P8	5	5	5	5	5	5

