



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Quality Control in Ready Made Clothing							
Course Code		İTN214		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course		At the end of this course, students will gain competencies to control the production of material.							
Course Content		Be able to control raw material, cutting, sewing, quality, ironing and packing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Lecture notes
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Week	Weekly Detailed Course Contents	
1	Theoretical	Be able to control raw materials
	Practice	Be able to control raw materials
	Laboratory	Be able to control raw materials
2	Theoretical	Be able to control raw materials
	Practice	Be able to control raw materials
	Laboratory	Be able to control raw materials
3	Theoretical	Be able to control auxiliary materials and accessory
	Practice	Be able to control auxiliary materials and accessory
	Laboratory	Be able to control auxiliary materials and accessory
4	Theoretical	Be able to control auxiliary materials and accessory
	Practice	Be able to control auxiliary materials and accessory
	Laboratory	Be able to control auxiliary materials and accessory
5	Theoretical	Determination of the product control methods
	Practice	Determination of the product control methods
	Laboratory	Determination of the product control methods
6	Theoretical	Determination of the product control methods
	Practice	Determination of the product control methods
	Laboratory	Determination of the product control methods
7	Theoretical	Controlling in cutting department
	Practice	Controlling in cutting department
	Laboratory	Controlling in cutting department
8	Theoretical	Controlling in cutting department
	Practice	Controlling in cutting department
	Laboratory	Controlling in cutting department
9	Theoretical	Controlling in production
	Practice	Controlling in production
	Laboratory	Controlling in production



10	Theoretical	Controlling in production
	Practice	Controlling in production
	Laboratory	Controlling in production
11	Theoretical	Shipment control
	Practice	Shipment control
	Laboratory	Shipment control
12	Theoretical	Shipment control
	Practice	Shipment control
	Laboratory	Shipment control
13	Theoretical	Be able to evaluate the results of quality control
	Practice	Be able to evaluate the results of quality control
	Laboratory	Be able to evaluate the results of quality control
14	Theoretical	Be able to evaluate the results of quality control
	Practice	Be able to evaluate the results of quality control
	Laboratory	Be able to evaluate the results of quality control

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	1	14
Laboratory	14	0	1	14
Midterm Examination	1	9	0	9
Final Examination	1	10	0	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Be able to control the materials
2	Be able to control the production
3	Model control.
4	Cutting and Sewing control to do.
5	Defect, ironing, package control

### Programme Outcomes (Textile Technology)

1	1. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. Be able to recognize problems, develop solutions for the problems, designing and having the ability to use theoretical knowledge in practical applications.
2	2. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. – Be able to choose technical equipments which are needed for applications in the field and use effectively. - Awareness of the need for life-long learning to follow developments in the textile technology, learning independently and to gain awareness of continuous self-renewal. - Be able to examine the application of production processes in the textile industry. – Be respectful to their own history and to be conscious about the subjects of social responsibility, universal and social and professional ethics.
3	3. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work.
4	4. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. - To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work.
5	5. Be able to examine the application of production processes in the textile industry. Be able to identify problems, to develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. Be respectful their own history and be conscious about the subjects of social responsibility, universal and social and professional ethics.
6	6. Be able to examine the application of production processes in the textile industry. To be aware solutions and applications of the effects of global and societal context in technician-level; being aware of entrepreneurship and innovation, and to have knowledge of the issues of the age.
7	7. To gain the knowledge and awareness of Atatürk's principles & reforms and using Turkish Language effectively.



8 8. To gain the knowledge about his/her society and to gain a different point of view about the world

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	3	3
P2	5	5
P3	5	5
P4	4	4

