

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Public Relations | | | | | | | |
|-----------------------------|--|---------------------------------|-------------|----------------------------------|-------------|--|------------|--|
| Course Code | İŞY256 | Couse Level Short Cycle (Associ | | Short Cycle (Associate's Degree) | | E Level Short Cycle (Associate's Degree) | | |
| ECTS Credit 2 | Workload 53 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | To teach the basic conception To give the perspective of daily life events. To gain the awareness for the aware | f looking from | the point o | | | | g life and | |
| Course Content | Marketing, advertisement, public relations, crisis mana | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching Methods | Explanation | (Presenta | tion), Discussi | on, Case St | udy | | |
| Name of Lecturer(s) | . Nuray YÜZE | BAŞIOĞLU | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

| 1 | Fatma Gecikli, Public Relations | and | Communication. | Istanbul | Beta Publications | 5th Edition | 2019 |
|---|------------------------------------|-----|----------------|----------|-----------------------|-------------|------|
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2 Lecture Notes

| Week | Weekly Detailed Co | ekly Detailed Course Contents | | | | | |
|------|--------------------|---|--|--|--|--|--|
| 1 | Theoretical | Definition of Public Relations, Its Historical Development, Its Place and Function in Organizations Principles of Public Relations | | | | | |
| 2 | Theoretical | Practices Similar to Public Relations: Comparison of Advertising, Propaganda, Marketing with Public Relations | | | | | |
| 3 | Theoretical | Communication Concept and Elements, Public Relations and Communication Connection | | | | | |
| 4 | Theoretical | Target Audiences in Public Relations, The Importance of Identifying the Target Audience | | | | | |
| 5 | Theoretical | Public Relations Campaign Process: Research-Planning-Implementation-Control | | | | | |
| 6 | Theoretical | Methods and Tools Used in Public Relations | | | | | |
| 7 | Theoretical | Methods and Tools Used in Public Relations | | | | | |
| 8 | Theoretical | Public Relations Application Areas: Corporate Social Responsibility | | | | | |
| 9 | Theoretical | Public Relations Application Areas: Problem Management, Lobbying | | | | | |
| 10 | Theoretical | Public Relations Application Areas: Sponsorship, Ethics | | | | | |
| 11 | Theoretical | Public Relations Application Areas: Corporate Identity and Corporate Reputation Management | | | | | |
| 12 | Theoretical | Public Relations Application Areas: Crisis Management, Internet and Social Media | | | | | |
| 13 | Theoretical | Public Relations Campaign Examples | | | | | |
| 14 | Theoretical | Public Relations Campaign Examples | | | | | |
| 15 | Final Exam | Final Examination | | | | | |
| 16 | Final Exam | Final Examination | | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 10 | 0 | 10 |



| | | | | | Course mormation Form |
|---|---|--|----|---|-----------------------|
| Final Examination | 1 | | 15 | 0 | 15 |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|--|
| 1 | To understand the function of public relations for an organization |
| 2 | To compare public relations with the other communication methods |
| 3 | To create a public relations campaign |
| 4 | History of Public Relations |
| 5 | public relations in the world and Turkey |

Programme Outcomes (Textile Technology)

| i ogi | |
|-------|---|
| 1 | 1. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. Be able to recognize problems, develop solutions for the problems, designing and having the ability to use theoretical knowledge in practical applications. |
| 2 | 2. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. – Be able to choose technical equipments which are needed for applications in the field and use effectively Awareness of the need for life-long learning to follow developments in the textile technology, learning independently and to gain awareness of continuous self-renewal Be able to examine the application of production processes in the textile industry. – Be respectful to their own history and to be conscious about the subjects of social responsibility, universal and social and professional ethics. |
| 3 | 3. To have basic theoretical and practical knowledge related to the field of textile technology, weaving, finishing process and pattern design. To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work. |
| 4 | 4. Be able to identify problems, develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field To be conscious about the subjects of job security, the information of environmental protection, quality awareness and being conscious of participating in team work. |
| 5 | 5. Be able to examine the application of production processes in the textile industry. Be able to identify problems, to develop solutions to the problems, be able to devise, to have the ability to use theoretical knowledge in practical applications by using acquired the basic knowledge and skills in the field. Be respectful their own history and be conscious about the subjects of social responsibility, universal and social and professional ethics. |
| 6 | 6. Be able to examine the application of production processes in the textile industry. To be aware solutions and applications of the effects of global and societal context in technician-level; being aware of entrepreneurship and innovation, and to have knowledge of the issues of the age. |
| 7 | 7. To gain the knowledge and awareness of Ataturk's principles & reforms and using Turkish Langue effectively. |
| 8 | 8. To gain the knowledge about his/her society and to gain a different point of view about the world |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | | - | | | | | | |
|----|----|----|----|----|----|--|--|--|
| | L1 | L2 | L3 | L4 | L5 | | | |
| P5 | 3 | 3 | 3 | 3 | 3 | | | |
| P7 | 2 | 2 | 2 | 2 | 2 | | | |

