

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Throug	h Skills I						
Course Code	YD103		Couse Lev	el	Short Cycle (A	Associate's D	egree)	
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		mmar topics	and the wo	rds at level	A1, as well as	to use them e	sic learners to lea effectively in comb mphasized.	
Course Content	greeting, talking about activities students are in	g about place and hobbies troduced to b ectives, there	es where the , talking ab- asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	h as introducing o tt their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement	N/A							
Planned Learning Activities	and Teaching N	lethods	Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	
Final Examination	1	10	1	11	
		To	otal Workload (Hours)	56	
	2				
*25 hour workload is accepted as 1 ECTS					



Learn	ning Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.

Progra	amme Outcomes (Electrics)
1	ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION
2	ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT
3	ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS
4	ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS
5	ADAPTING VOCATIONAL ETHICAL VALUES
6	ABILITY TO MAKE COMMUNICATION
7	ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT
8	ABILITY TO MAKE NUMERICAL CIRCUITS
9	ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES
10	ABILITY TO MAKE COMPUTER AIDED DESIGN
11	ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS
12	ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES
13	ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS
14	ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS
15	ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME
16	ABILITY TO MAKE POWER ELECTRONICS CIRCUITS
17	ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN
18	ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES
19	ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT
20	ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS
21	ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES
22	ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND TROUBLESHOOTING
23	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
24	Ability to plan a career in their own profession.
25	To provide them with knowledge about substance use and addiction problem and prevention methods.

Contri	bution	of Lea	rning (Outcon	nes to l	Progra	mme O	utcom	es 1:Ve	ery L	ow, 2:l	Low, 3:N	ledium, ₄	l:High	, 5:Ver	y High
	L1	L2	L3	L4	L5	L6	L7	L8	L9							
P5	2	2														
P6	2	3	3	4	4	4	4	3	4							



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To be able to form an imperative sentence