

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Electronics								
Course Code		ELE106		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	3	Workload	75 (Hours)	Theory	,	2	Practice	0	Laboratory	0
Objectives of the Course In this course, it is aimed to electronic circuits and mak										nents in
Course Content		Circuits and experiments related with diodes and transistors								
Work Placement N/A										
Planned Learning Activities and Teaching Methods					(Presentat idual Study		ent, Demons	stration, Project Ba	sed	
Name of Lectu	ırer(s)	Ins. İsmail ME	RSİNKAYA							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

## **Recommended or Required Reading**

1 Basic Elektronics(Harun Bayram)

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Theoretical	Monophase rectification with diode
2	Theoretical	Monophase rectification with diode
3	Theoretical	Triphase rectification with diode
4	Theoretical	Triphase rectification with diode
5	Theoretical	Ability to build up filter circuits
6	Theoretical	Ability to build up filter circuits
7	Theoretical	Usage of transistor as a switching element
8	Theoretical	Usage of transistor as a switching element
9	Theoretical	Usage of transistor as a switching element
10	Theoretical	Building up of regulation circuits
11	Theoretical	Amplifier circuits with transistor
12	Theoretical	Amplifier circuits with transistor
13	Theoretical	Amplifier circuits
14	Theoretical	Amplifier circuits

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Laboratory	5	0	2	10	
Midterm Examination	1	10	1	11	
Final Examination	1	11	1	12	
	75				
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

Learn	Learning Outcomes						
1	Monophase and triphase rectification with diode, building up of filter circuits						
2	Building up of switching circuits with transistors and regulation circuits						
3	Building up of amplifier circuits						
4	Sets up the transistor circuit.						



Sets up regulated circuits.

1 ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION 2 ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT 3 ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS 4 ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS 5 ADAPTING VOCATIONAL ETHICAL VALUES 6 ABILITY TO MAKE COMMUNICATION 7 ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT 8 ABILITY TO MAKE NUMERICAL CIRCUITS 9 ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES 10 ABILITY TO MAKE COMPUTER AIDED DESIGN 11 ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS					
3 ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS 4 ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS 5 ADAPTING VOCATIONAL ETHICAL VALUES 6 ABILITY TO MAKE COMMUNICATION 7 ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT 8 ABILITY TO MAKE NUMERICAL CIRCUITS 9 ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES 10 ABILITY TO MAKE COMPUTER AIDED DESIGN					
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11 ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS					
12 ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES					
13 ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS					
14 ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS					
15 ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME					
16 ABILITY TO MAKE POWER ELECTRONICS CIRCUITS					
17 ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN					
18 ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES					
19 ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT					
ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS					
21 ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES					
ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND TROUBLESHOOTING					
Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.					
24 Ability to plan a career in their own profession.					
To provide them with knowledge about substance use and addiction problem and prevention methods.					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	3	3	2	1
P3	5	5	5	5	5

