

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Digital Electronic									
Course Code	Course Code ELE211 Couse Le		Leve	_evel Short Cycle (Associate's Degree)			Degree)		
ECTS Credit 2	Workload	50 (Hours)	Theory	,	2 Practice 0 Labo		Laboratory	0	
Objectives of the Course In this course, it is aimed to have the students gain the abilities and knowledge about making of basic logic circuits, logic circuits simplification methods, logic circuits, attaining electrical equivalents, building up and operating necessary circuit by making a solution of a given application problem.									
Course Content Base arithmetics, number syste				logic	doors and	circuits, karna	augh maps		
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	tion), Demonst	ration, Prob	em Solving	
Name of Lecturer(s)	Ins. İsmail ME	RSİNKAYA							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

## **Recommended or Required Reading**

- 1 Digital Elektronics(Yılmaz Çamurcu)
- 2 Logic Circuits (Prof.Dr.Hüseyin Ekiz)

Week	Weekly Detailed Course Contents							
1	Theoretical	Number systems						
2	Theoretical	Number systems						
3	Theoretical	Logical gate circuits						
4	Theoretical	Logical gate circuits						
5	Theoretical	Integrated circuit families and technical properties						
6	Theoretical	Circuit drawing from logic functions Finding the logic function of a drawn circuit						
7	Theoretical	Circuit drawing from logic functions Finding the logic function of a drawn circuit.						
8	Theoretical	Boolean Mathematics						
9	Theoretical	Boolean Mathematics						
10	Theoretical	Karnaugh map						
11	Theoretical	Karnaugh map						
12	Theoretical	Deriving the logic function of a problem and simplification						
13	Theoretical	Forming the time diagram of a problem						
14	Theoretical	Building up and operating the logic circuit of a problem						

Workload Calculation						
Activity	Quantity	Preparation		Duration		Total Workload
Lecture - Theory	14		1	1		28
Assignment	5		0	1		5
Midterm Examination	1		7	1		8
Final Examination	1		8	1		9
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						2
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes					
1	Making of basic logic circuits,				
2	Simplification of logic circuits				



- Solving, building up circuits and operating of the logic problems
  Karnaugh can edit the map.
  Can create control circuits with digital logic circuits.
- **Programme Outcomes** (Electrics) ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS 3 ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS 4 5 ADAPTING VOCATIONAL ETHICAL VALUES 6 ABILITY TO MAKE COMMUNICATION ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT 7 8 ABILITY TO MAKE NUMERICAL CIRCUITS ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES 9 ABILITY TO MAKE COMPUTER AIDED DESIGN 10 ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS 11 12 ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES 13 ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS 14 ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME 15 ABILITY TO MAKE POWER ELECTRONICS CIRCUITS 16 ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN 17 ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES 18 ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT 19 ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS 20 ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES 21 ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND 22 TROUBLESHOOTING Ability to use the methods and techniques of career planning and discussing the effects of character traits on career 23 preferences. 24 Ability to plan a career in their own profession. 25 To provide them with knowledge about substance use and addiction problem and prevention methods.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	3		4
P3			3		
P8	5	5	5		5
P14	3	4	4		5
P17	4	5	4	5	5

