

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		System Analy	sis and Desig	n I						
Course Code		ELE291		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of	the Course	In this course, it is aimed to have the students gain the abilities and knowledge about design, application and presenting of an application project.								
Course Content		Product analysis and presentation for a project product by utilizing scientific methods and techniques								
Work Placement N/A		N/A								
Planned Learning Activities and Teaching Methods			Experim Solving	ent, De	emonstr	ation, Project I	Based Study,	Individual Study,	Problem	
Name of Lecti	urer(s)	Ins. Serkan A	RTAN							

Assessment Methods and Criteria					
Method	Quantity Percentage				
Midterm Examination	1	40			
Final Examination	1	70			

## **Recommended or Required Reading**

1 Scientific articles and publications

Week	<b>Weekly Detailed Co</b>	urse Contents				
1	Theoretical	Selecting the subject to work on				
2	Theoretical	Presenting the data gained				
3	Theoretical	Describing functions and variables of system/product				
4	Theoretical	Selecting necessary materials				
5	Theoretical	Presenting the data gained				
6	Theoretical	Preparing technical specifications or the flow chart of system/product				
7	Theoretical	Making the program or calculations of system/product				
8	Theoretical	Making the program or calculations of system/product				
9	Theoretical	Building the medium that system/product will operate				
10	Theoretical	Installing system/product				
11	Theoretical	Installing system/product				
12	Theoretical	Testing system/product				
13	Theoretical	Presenting the outputs of system/product as a report				
14	Theoretical	Presenting the outputs of system/product as a report				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	1	14		
Lecture - Practice	14	0	1	14		
Midterm Examination	1	10	1	11		
Final Examination	1	10	1	11		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes					
1	Determining the aim and scope of a system/product				
2	Detailed research about the subject of system/product				
3	Making calculations/writing a software about system/product				
4	To be able to do original work on the subject of the system.				



To be able to present the original design.

Progr	amme Outcomes (Electrics)						
1	ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION						
2	ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT						
3	ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS						
4	ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS						
5	ADAPTING VOCATIONAL ETHICAL VALUES						
6	ABILITY TO MAKE COMMUNICATION						
7	ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT						
8	ABILITY TO MAKE NUMERICAL CIRCUITS						
9	ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES						
10	ABILITY TO MAKE COMPUTER AIDED DESIGN						
11	ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS						
12	ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES						
13	ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS						
14	ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS						
15	ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME						
16	ABILITY TO MAKE POWER ELECTRONICS CIRCUITS						
17	ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN						
18	ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES						
19	ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT						
20	ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS						
21	ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES						
22	ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND TROUBLESHOOTING						
23	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.						
24	Ability to plan a career in their own profession.						
25	To provide them with knowledge about substance use and addiction problem and prevention methods.						

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P17	5	5	5	5	5

