

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to	Mathematics	II					
Course Code		MAT182		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	4	Workload	106 <i>(Hours)</i>	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach students the necessary information on their works and to gain the ability of using his/her knowledge							
Course Content		Sets, functions, first and second order equations, parabols, trigonometry, complex numbers, logarithm, matrices and their applications in profession.							
Work Placement		N/A							
Planned Learning Activities		and Teaching Methods Explanation (Presentation), Case Study, Individual Study, Problem Solving							
Name of Lecturer(s)		Ins. Gamze BAKIR GÜVEN, Ins. Muhittin TURAN, Ins. Neslihan BİLİNMEZ, Lec. Kübra GENÇDAĞ ŞENSOY							

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

#### **Recommended or Required Reading**

- 1 MYO Öğrencileri İçin Temel Matematik, Prof. Dr. Mustafa BALCI
- 2 Akademi yayınları "KPSS genel yetenek ilkadım matematik"

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	Sets
2	Theoretical	Functions
3	Theoretical	Functions
4	Theoretical	First and second order equations
5	Theoretical	Birinci ve ikinci dereceden denklemler
6	Theoretical	Parabola
7	Theoretical	Trigonometric Functions
8	Theoretical	Trigonometric Functions
9	Theoretical	MIDTERM EXAM
10	Theoretical	Complex Numbers
11	Theoretical	Complex Numbers
12	Theoretical	Logarithm
13	Theoretical	Logarithm
14	Theoretical	Matrices
15	Theoretical	Matrices
16	Final Exam	FINAL EXAM

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	12	2	14
Final Examination	1	20	2	22
		Тс	otal Workload (Hours)	106
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	4
*25 hour workload is apported on 1 ECTS				

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

1 To write equations and to gain the ability of solving problems



2	To gain the information on the background of complex number
3	To gain the fundamental information about trigonometry
4	To gain the fundamental information about logarithm
5	To understand the concept of matrix and to use them

## Programme Outcomes (Electrics)

Progr	amme Outcomes (Electrics)
1	ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION
2	ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT
3	ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS
4	ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS
5	ADAPTING VOCATIONAL ETHICAL VALUES
6	ABILITY TO MAKE COMMUNICATION
7	ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT
8	ABILITY TO MAKE NUMERICAL CIRCUITS
9	ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES
10	ABILITY TO MAKE COMPUTER AIDED DESIGN
11	ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS
12	ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES
13	ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS
14	ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS
15	ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME
16	ABILITY TO MAKE POWER ELECTRONICS CIRCUITS
17	ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN
18	ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES
19	ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT
20	ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS
21	ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES
22	ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND TROUBLESHOOTING
23	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
24	Ability to plan a career in their own profession.
25	To provide them with knowledge about substance use and addiction problem and prevention methods.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

