



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Tie and Dye | | | | | | | |
| Course Code | | TT111 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Applying batik techniques | | | | | | | |
| Course Content | | Definition and history of your body; Batik technique and its applications: binding batik, salty batik and wax batik, artistic works, applications for use. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Experiment, Demonstration | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | -Batik Sanatı , Yasemin Ilgaz, Dilam Yayinevi, 1991 İstanbul |
| 2 | -Batik Design, P. Roojen, 2001 |
| 3 | - Batik Fabled Cloth of Java, Inger McCabe, 2004, Singapur |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Course objectives, scope, method and resources information |
| 2 | Theoretical | Definition of your body, historical development, techniques, areas of use and about used tools information |
| 3 | Theoretical | Binding the batik technique and information about applications |
| 4 | Practice | Linking batik application |
| 5 | Practice | Linking batik application |
| 6 | Theoretical | Salty batik technique and information about applications |
| 7 | Theoretical | Salty batik technique and information about applications |
| 8 | Practice | Salted batik application |
| 9 | Intermediate Exam | Midterm |
| 10 | Practice | Creating Pattern and Composition |
| 11 | Practice | Creating Pattern and Composition |
| 12 | Practice | Proje sunum hazırlığı |
| 13 | Practice | Project preparation |
| 14 | Practice | Project preparation |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 10 | 1 | 11 |
| Final Examination | 1 | 10 | 1 | 11 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |



Learning Outcomes

| | |
|---|--|
| 1 | Definition and history of batik |
| 2 | Used tools and materials, batik technique and applications |
| 3 | Binding batik applications, |
| 4 | Salting batik construction |
| 5 | Wax batik making |

Programme Outcomes (Electrics)

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|----|--|
| 1 | ABILITY TO MAKE APPLICATIONS OF MEASUREMENT AND CALCULATION |
| 2 | ABILITY TO MAKE CONNECTIONS OF A DC CIRCUIT |
| 3 | ABILITY TO MAKE BASIC ELECTRONIC CIRCUIT AND APPLICATIONS |
| 4 | ABILITY TO MAKE ELECTRIC INSTALLMENT APPLICATIONS |
| 5 | ADAPTING VOCATIONAL ETHICAL VALUES |
| 6 | ABILITY TO MAKE COMMUNICATION |
| 7 | ABILITY TO MAKE CONNECTIONS OF AC CIRCUIT |
| 8 | ABILITY TO MAKE NUMERICAL CIRCUITS |
| 9 | ABILITY TO MAKE INSTALLATIONS OF TRANSFORMER AND DC ELECTRIC MACHINES |
| 10 | ABILITY TO MAKE COMPUTER AIDED DESIGN |
| 11 | ABILITY TO APPLY VOCATIONAL TECHNICAL METHODS |
| 12 | ABILITY TO MAKE INSTALLATIONS OF AC ELECTRIC MACHINES |
| 13 | ABILITY TO MAKE SPECIAL ELECTRIC INSTALLMENTS |
| 14 | ABILITY TO MAKE INSTALLMENTS OF COMMAND SYSTEMS |
| 15 | ABILITY TO DRAW COMPUTER AIDED ELECTRIC SCHEME |
| 16 | ABILITY TO MAKE POWER ELECTRONICS CIRCUITS |
| 17 | ABILITY TO MAKE SYSTEM ANALYSIS AND PRODUCT DESIGN |
| 18 | ABILITY TO IMPROVE ONESELF UTILIZING INFORMATION OPPORTUNITIES |
| 19 | ABILITY TO DRAW COMPUTER AIDED ELECTRIC INSTALLMENT PROJECT |
| 20 | ABILITY TO MAKE ANALYSIS AND MAINTENANCE OF ELECTRICAL ENERGY PRODUCTION SYSTEMS |
| 21 | ABILITY TO MAKE THE WINDING OF ACCURATE AND ALTERNATIVE CURRENT ENGINES |
| 22 | ABILITY TO RECOGNIZE SYSTEMS USED IN ELECTRICAL ENERGY TRANSMISSION AND DISTRIBUTION AND TROUBLESHOOTING |
| 23 | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. |
| 24 | Ability to plan a career in their own profession. |
| 25 | To provide them with knowledge about substance use and addiction problem and prevention methods. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P17 | 3 | 4 | 3 | 4 | 4 |

