

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		System Analysis and Design I								
Course Code		MTR291		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	48 (Hours)	Theory	/	1	Practice	1	Laboratory	0
Objectives of the Course		In this lesson; detailed design skills and designing, implementing, and presenting information.								
Course Content		Choosing the subject of study, presenting the information obtained, installing the system / product, testing the system / product, presenting the outputs of the system / product in a report								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Projec	t Base	ed Study					
Name of Lecturer(s)		Ins. Zafer KOI	RKMAZ							

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

## **Recommended or Required Reading**

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Week	Weekly Detailed Course Contents					
1	Theoretical	Choose The Subject Of The Work				
2	Theoretical	Provide Information Obtained				
3	Theoretical	System/Product functions and define variables				
4	Theoretical	Select The Required Materials				
5	Theoretical	Provide Information Obtained				
6	Theoretical	To prepare the schema of the System/Product Specifications or flow				
7	Theoretical	To make the System/Product or Calculations				
8	Theoretical	To make the System/Product or Calculations				
9	Theoretical	Set Up The Environment To Run The System/Product				
10	Theoretical	To Make The Installation Of The System/Product				
11	Theoretical	To Make The Installation Of The System/Product				
12	Theoretical	To Test The System/Product				
13	Theoretical	To Test The System/Product				
14	Theoretical	The Output From The System/Product To Provide The Report In				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	1	14		
Lecture - Practice	14	0	1	14		
Midterm Examination	1	9	1	10		
Final Examination	1	9	1	10		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes					
1	determine the scope of the project					
2	To be able to do detailed research about the subject					
3	Preparing for writing the project					
4	Writing project					



5 To prepare the report of the project

1 TECHNICAL FOREIGN LANGUAGE 2 BASICS OF MECHATRONICS 3 TECHNICAL DRAWING 4 DOING BASIC MECHANIC PROSESES 5 CHOOSE THE MATERIALS 6 DOING MECHANICAL SYSTEM DESIGN 7 SET UP A HYDRAULIC OR PNEUMATICSYSTEMS 8 DOING COMPUTER AIDED MECHANICAL DESIGN 9 USINGFLEXIBLE PRODUCING SYSTEMS 10 USINGCOMPUTER AIDEDMACHINE TOOLS 11 DOING ELECTRICAL AND ELECTRONICAL 12 SET UP ELECTRICAL AND ELECTRONICAL CIRCUITS 13 SET UP LOGICAL CIRCIUTS 14 DOING COMPUTER AIDED ELECTRONICAL CIRCUITSDESIGN 15 SET UP ELECTRICAL MOTORS 16 SET UP MICROCONTROLLER CIRCIUTS 17 SET UP CONTROL SYSTEMS 18 COMMUNICATE CONTROL SYSTEMS 19 DOING INDUSTRIAL ROBOTIC PROGRAMMINGAND MAINTENANCE 20 WRITING COMPUTER PROGRAMME 21 Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.	Progr	amme Outcomes (Mechatronics)
TECHNICAL DRAWING  DOING BASIC MECHANIC PROSESES  CHOOSE THE MATERIALS  DOING MECHANICAL SYSTEM DESIGN  SET UP A HYDRAULIC OR PNEUMATICSYSTEMS  DOING COMPUTER AIDED MECHANICAL DESIGN  USINGFLEXIBLE PRODUCING SYSTEMS  USINGCOMPUTER AIDEDMACHINE TOOLS  DOING ELECTRICAL AND ELECTRONICAL  SET UP ELECTRICAL AND ELECTRONICAL CIRCUITS  SET UP LOGICAL CIRCIUTS  DOING COMPUTER AIDED ELECTRONICAL CIRCUITS  SET UP DOING COMPUTER AIDED ELECTRONICAL CIRCUITS  SET UP BLECTRICAL MOTORS  SET UP MICROCONTROLLER CIRCIUTS  SET UP CONTROL SYSTEMS  DOING INDUSTRIAL ROBOTIC PROGRAMMINGAND MAINTENANCE  WRITING COMPUTER PROGRAMME  Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.	1	TECHNICAL FOREIGN LANGUAGE
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preferences.	20	WRITING COMPUTER PROGRAMME
Ability to plan a career in their own profession.	21	
	22	Ability to plan a career in their own profession.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	5	5	5	5	5

