



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Civilization							
Course Code		HİT182		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The main objective of this course is to explain historical events by considering intellectual processes and material processes in a dialectical relationship in a social scientific context, and to emphasize that the institutions and structures considered as natural elements in daily life are determined by the sociality and history of human beings.							
Course Content		The course deals with the emergence, development and evolution of civilization from the prehistoric to the modern period, and the interaction between material elements and abstract elements such as art and religion throughout the history of civilization.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Childe, Gordon, Tarihte Neler Oldu, Çev. Alaeddin Şenel, Mete Tunçay, Kırmızı Yayınları, 2009
2	raidwood, Robert, J., Tarih Öncesi İnsan, Çev. Bilgi Altınok, Arkeoloji ve Sanat Yayınları, İstanbul, 1995.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of evolution: Inorganic evolution, organic evolution and social evolution.
2	Theoretical	Knowledge of the culture of nomadic wild community, which is key to understanding the basic characteristics of the old society.
3	Theoretical	Differences between oral culture-consciousness and written culture-consciousness
4	Theoretical	Technological changes in the transition from Paleolithic to Neolithic; Agriculture and the first settlements in the Neolithic period, the first ideological structures.
5	Theoretical	Interaction of religious and ideological structures in the Neolithic period
6	Theoretical	Transition to mining ages and cities and city confederations in Mesopotamia.
7	Theoretical	Common cultures of the first cultures and empires in Mesopotamia.
8	Theoretical	Midterm
9	Theoretical	The emergence of the Sumerian, Assyrian, Babylonian, Akat, Kalde, Egyptian and Hebrew cultures and the basic characteristics of Mesopotamian religion - state tradition.
10	Theoretical	The beginning of the axial age: the emergence of the Hebrew political unity and monotheistic religious paradigm, the formation of ancient Greek civilization and the emergence of philosophy.
11	Theoretical	Hellenistic culture and social developments as a continuation of ancient Greek civilization.
12	Theoretical	Roman, political, religious and cultural qualities
13	Theoretical	Germanic invasion and the formation of the institutional structure of the Middle Ages
14	Theoretical	Renaissance and Reform movements, the emergence of the bourgeoisie

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				55
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To better understand and analyze today's religious - political - social structures requires focusing on the formation stages of these institutions. One of the objectives of this course is to provide students with this information
2	To inform students about evolution, theory of evolution and biological and social evolution.
3	To gain awareness that social institutions encountered in current life do not form spontaneously, that the necessities of social life are the product of history and therefore they are artificial phenomena.
4	To show the students scientifically that material and intellectual processes emerged in a dialectical relationship with each other in the development of civilization.
5	To inform students about theoretical developments in social anthropology, biological and social anthropology

**Programme Outcomes (Mechatronics)**

1	TECHNICAL FOREIGN LANGUAGE
2	BASICS OF MECHATRONICS
3	TECHNICAL DRAWING
4	DOING BASIC MECHANIC PROSESES
5	CHOOSE THE MATERIALS
6	DOING MECHANICAL SYSTEM DESIGN
7	SET UP A HYDRAULIC OR PNEUMATIC SYSTEMS
8	DOING COMPUTER AIDED MECHANICAL DESIGN
9	USING FLEXIBLE PRODUCING SYSTEMS
10	USING COMPUTER AIDED MACHINE TOOLS
11	DOING ELECTRICAL AND ELECTRONICAL
12	SET UP ELECTRICAL AND ELECTRONICAL CIRCUITS
13	SET UP LOGICAL CIRCUITS
14	DOING COMPUTER AIDED ELECTRONICAL CIRCUITS DESIGN
15	SET UP ELECTRICAL MOTORS
16	SET UP MICROCONTROLLER CIRCUITS
17	SET UP CONTROL SYSTEMS
18	COMMUNICATE CONTROL SYSTEMS
19	DOING INDUSTRIAL ROBOTIC PROGRAMMING AND MAINTENANCE
20	WRITING COMPUTER PROGRAMME
21	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
22	Ability to plan a career in their own profession.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P9	1

