

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Introduction to | Mathematics | 1 / | | | | | |
|--|------------|---|---|-------------|---|----------------------------------|---|------------|---|
| Course Code | | MAT181 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 4 | Workload | 106 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of | the Course | The aim of this course is to teach students the necessary information on their works and to gain the ability of using his/her knowledge | | | | | | | |
| Course Content | | Numbers, type of numbers, equations, inequality, absolute value, exponential numbers and root of numbers, ratio and proportion and problems of writing equation | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Case Study, Individual Study, Problem Solving | | | | | | |
| Name of Lecturer(s) Ins. Ali BÜYÜKMERT, Ins. Cemal GÖVEN, Ins. Erhan KOCA, Ins. Gamze BAKIR GÜVEN, Ins. Gözd ÇETİN, Ins. Muhittin TURAN, Ins. Neslihan BİLİNMEZ, Lec. Durcan Özgün SARIOĞLU, Lec. Kübra GENÇDAĞ ŞENSOY, Lec. Selin YALÇIN | | | Gözde ibra | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

Recommended or Required Reading

- 1 MYO Öğrencileri İçin Temel Matematik, Prof. Dr. Mustafa BALCI
- 2 Akademi yayınları "KPSS genel yetenek ilkadım matematik"

| Week | Weekly Detailed Cours | se Contents | | | |
|------|-----------------------|----------------------------------|--|--|--|
| 1 | Theoretical | Numbers | | | |
| 2 | Theoretical | Systems of Numbers | | | |
| 3 | Theoretical | Division and divisibility | | | |
| 4 | Theoretical | Prime factorization, GCD, LCM | | | |
| 5 | Theoretical | Rational Numbers | | | |
| 6 | Theoretical | Decimal Numbers | | | |
| 7 | Theoretical | First Degree Equations | | | |
| 8 | Theoretical | Basic Inequalities | | | |
| 9 | Intermediate Exam | MIDTERM EXAM | | | |
| 10 | Theoretical | Absolute Value | | | |
| 11 | Theoretical | Exponential Numbers | | | |
| 12 | Theoretical | Root of Numbers | | | |
| 13 | Theoretical | Factorizations | | | |
| 14 | Theoretical | Ratio and Proportion | | | |
| 15 | Theoretical | Problems of Ratio and Proportion | | | |
| 16 | Final Exam | FINAL EXAM | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 3 | 2 | 70 | |
| Midterm Examination | 1 | 12 | 2 | 14 | |
| Final Examination | 1 | 20 | 2 | 22 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 4 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes 1 To understand the definition and basic properties of numbers



| 2 | To understand the type of numbers and characteristic of number operations | | |
|---|---|--|--|
| 3 | To understand and use of exponential and root of numbers | | |
| 4 | To solve the problems of ratio and proportion | | |
| 5 | To be able to gain the skill of interpreting some interrelations among these concepts | | |

| | mme Outcomes (Mechatronics) | | | | |
|----|--|--|--|--|--|
| 1 | TECHNICAL FOREIGN LANGUAGE | | | | |
| 2 | BASICS OF MECHATRONICS | | | | |
| 3 | TECHNICAL DRAWING | | | | |
| 4 | DOING BASIC MECHANIC PROSESES | | | | |
| 5 | CHOOSE THE MATERIALS | | | | |
| 6 | DOING MECHANICAL SYSTEM DESIGN | | | | |
| 7 | SET UP A HYDRAULİC OR PNEUMATICSYSTEMS | | | | |
| 8 | DOING COMPUTER AIDED MECHANICAL DESIGN | | | | |
| 9 | USINGFLEXIBLE PRODUCING SYSTEMS | | | | |
| 10 | USINGCOMPUTER AIDEDMACHINE TOOLS | | | | |
| 11 | DOING ELECTRICAL AND ELECTRONICAL | | | | |
| 12 | SET UP ELECTRICAL AND ELECTRONICAL CIRCUITS | | | | |
| 13 | SET UP LOGICAL CIRCIUTS | | | | |
| 14 | DOING COMPUTER AIDED ELECTRONICAL CIRCUITSDESİGN | | | | |
| 15 | SET UP ELECTRICAL MOTORS | | | | |
| 16 | SET UP MICROCONTROLLER CIRCIUTS | | | | |
| 17 | SET UP CONTROL SYSTEMS | | | | |
| 18 | COMMUNICATE CONTROL SYSTEMS | | | | |
| 19 | DOING INDUSTRIAL ROBOTIC PROGRAMMINGAND MAINTENANCE | | | | |
| 20 | WRITING COMPUTER PROGRAMME | | | | |
| | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. | | | | |
| 22 | Ability to plan a career in their own profession. | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L5 |
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| P2 | 2 |

