

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title      |                | Special Design Motors  |            |                      |   |                                  |                    |                      |        |
|-------------------|----------------|--|------------|----------------------|---|----------------------------------|--------------------|----------------------|--------|
| Course Code       |                | ELE202   |            | Couse Level          |   | Short Cycle (Associate's Degree) |                    |                      |        |
| ECTS Credit       | 2              | Workload   | 50 (Hours) | Theory               | 2 | Practice                         | Practice 0 Laborat |                      | 0      |
| Objectives of the | he Course      | In this course, it is aimed to have the students gain the abilities about finding the ends of specially designed motors, connecting them to the circuit and operating the motors |            |                      |   |                                  |                    |                      |        |
| Course Content    |                | Building up and operation of special motors  |            |                      |   |                                  |                    |                      |        |
| Work Placeme      | nt             | N/A  |            |                      |   |                                  |                    |                      |        |
| Planned Learn     | ing Activities | and Teaching   | Methods    | Explanati<br>Problem |   | ation), Experime                 | ent, Demons        | stration, Individual | Study, |
| Name of Lectu     | rer(s)         | Ins. İsmail ME   | RSİNKAYA   |                      |   |                                  |                    |                      |        |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |  |  |

## **Recommended or Required Reading**

1 SPECIAL DESIGN MACHINES(A.Altunsaçlı)

| Week | <b>Weekly Detailed Co</b> | urse Contents                                  |
|------|---------------------------|--|
| 1    | Theoretical               | Building up and operation of special motors -1 |
|      | Laboratory                | Building up and operation of special motors -1 |
| 2    | Theoretical               | Building up and operation of special motors -1 |
|      | Laboratory                | Building up and operation of special motors -1 |
| 3    | Theoretical               | Building up and operation of special motors -1 |
|      | Practice                  | Building up and operation of special motors -1 |
| 4    | Theoretical               | Building up and operation of special motors -1 |
|      | Practice                  | Building up and operation of special motors -1 |
| 5    | Theoretical               | Building up and operation of special motors -1 |
|      | Practice                  | Building up and operation of special motors -1 |
| 6    | Theoretical               | Building up and operation of special motors -1 |
|      | Laboratory                | Building up and operation of special motors -1 |
| 7    | Theoretical               | Building up and operation of special motors -1 |
|      | Laboratory                | Building up and operation of special motors -1 |
| 8    | Theoretical               | Building up and operation of special motors -1 |
|      | Practice                  | Building up and operation of special motors -1 |
| 9    | Theoretical               | Building up and operation of special motors -1 |
| 10   | Theoretical               | Building up and operation of special motors -2 |
| 11   | Theoretical               | Building up and operation of special motors -2 |
|      | Laboratory                | Building up and operation of special motors -2 |
| 12   | Theoretical               | Building up and operation of special motors -2 |
|      | Laboratory                | Building up and operation of special motors -2 |
| 13   | Theoretical               | Building up and operation of special motors -2 |
|      | Laboratory                | Building up and operation of special motors -2 |
| 14   | Theoretical               | Building up and operation of special motors -2 |
|      | Laboratory                | Building up and operation of special motors -2 |

| Workload Calculation |          |             |          |                |  |  |  |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity             | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory     | 14       | 0           | 1        | 14             |  |  |  |



| Lecture - Practice                           | 14 |  | 0  | 1 | 14 |  |  |
|--|----|--|----|---|----|--|--|
| Midterm Examination                          | 1  |  | 10 | 1 | 11 |  |  |
| Final Examination                            | 1  |  | 10 | 1 | 11 |  |  |
| Total Workload (Hours)                       |    |  |    |   |    |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |    |  |    |   |    |  |  |
| *25 hour workload is accepted as 1 ECTS      |    |  |    |   |    |  |  |

| Learn | ing Outcomes                                      |  |  |
|-------|---|--|--|
| 1     | Building up and operation of special motors -1    |  |  |
| 2     | Building up and operation of special motors -2    |  |  |
| 3     | Recognize special electric motors.                |  |  |
| 4     | Knows the use of special electric motors.         |  |  |
| 5     | Makes fault detection of special electric motors. |  |  |

| Progra | amme Outcomes (Mechatronics)   |
|--------|--|
| 1      | TECHNICAL FOREIGN LANGUAGE   |
| 2      | BASICS OF MECHATRONICS   |
| 3      | TECHNICAL DRAWING  |
| 4      | DOING BASIC MECHANIC PROSESES  |
| 5      | CHOOSE THE MATERIALS   |
| 6      | DOING MECHANICAL SYSTEM DESIGN   |
| 7      | SET UP A HYDRAULİC OR PNEUMATICSYSTEMS   |
| 8      | DOING COMPUTER AIDED MECHANICAL DESIGN   |
| 9      | USINGFLEXIBLE PRODUCING SYSTEMS  |
| 10     | USINGCOMPUTER AIDEDMACHINE TOOLS   |
| 11     | DOING ELECTRICAL AND ELECTRONICAL  |
| 12     | SET UP ELECTRICAL AND ELECTRONICAL CIRCUITS  |
| 13     | SET UP LOGICAL CIRCIUTS  |
| 14     | DOING COMPUTER AIDED ELECTRONICAL CIRCUITSDESİGN   |
| 15     | SET UP ELECTRICAL MOTORS   |
| 16     | SET UP MICROCONTROLLER CIRCIUTS  |
| 17     | SET UP CONTROL SYSTEMS   |
| 18     | COMMUNICATE CONTROL SYSTEMS  |
| 19     | DOING INDUSTRIAL ROBOTIC PROGRAMMINGAND MAINTENANCE  |
| 20     | WRITING COMPUTER PROGRAMME   |
| 21     | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. |
| 22     | Ability to plan a career in their own profession.  |
|        |  |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |    |  |  |  |  |  |
|--|----|----|----|----|----|--|--|--|--|--|
|  | L1 | L2 | L3 | L4 | L5 |  |  |  |  |  |
| P15  | 5  | 5  | 5  | 5  | 5  |  |  |  |  |  |

