



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|----------------------------------|---|------------|---|
| Course Title | | Turkish Language I | | | | | | | |
| Course Code | | TD103 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. | | | | | | | |
| Course Content | | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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| Equivalent Course | TD101 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006. |
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. |
| 2 | Theoretical | The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language. |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. |
| 4 | Theoretical | Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used |
| 5 | Theoretical | Official correspondence: Petition, minutes. Practice on these types |
| 6 | Theoretical | Official correspondence. Report, business letter, essay. Practice on these species. |
| 7 | Theoretical | Current expression disturbances at word level. |
| 8 | Theoretical | Expression disturbances at sentence level. |
| 9 | Theoretical | Creating paragraphs I |
| 10 | Theoretical | Paragraph creation II |
| 11 | Theoretical | Paragraph analysis. |
| 12 | Theoretical | Creating text about the field |
| 13 | Theoretical | Review of criticism and evaluation writing. |
| 14 | Theoretical | Writing criticism and evaluation writing. |



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| 15 | Theoretical | Final exam |
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| Workload Calculation | | | | |
|--|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learning Outcomes | |
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| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |

| Programme Outcomes (Automotive Technology) | |
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| 1 | Using the basic knowledge and skills acquired in his/her field of study, to have the ability to evaluate and interpret the data, to define and analyze the problems, to make solution suggestions based on evidence and proofs. |
| 2 | To choose and use efficiently contemporary techniques and means as well as information technologies required for the applications related to the field of study. |
| 3 | The ability to apply the processes related to industrial and service sector by examining. |
| 4 | To gain the ability to produce solutions to unforeseen situations, take responsibility in teams and to have the skill to conduct individual works. |
| 5 | To achieve an awareness of the necessity of lifelong learning and consistently self-improving besides of following the developments in science and technology. |
| 6 | To become skillful at using computer hardware and software in a baseline level required by the field of study. |
| 7 | To be aware of Business Law, Job Security, environmental protection and quality concepts. |
| 8 | To have a command of communication skills and foreign language in order to communicate efficiently and follow the latest developments in his/her field of study. |
| 9 | Acquiring enough conceptual and applied knowledge in Mathematics, Science and Basic Engineering issues related to his/her field. |
| 10 | To plan the processes in automotive technology field to meet the expectations of the sector. |
| 11 | To become skillful at making designs by means of technical and computer-aided drawings and simulation programs, and by using various software programs to be able to choose systems and components required in by the field apart from making the basic sizing computations and drawing the architectural and static projects and details. |
| 12 | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. |
| 13 | To provide them with knowledge about substance use and addiction problem and prevention methods. |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High | |
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| L1 | |
| P5 | 2 |

