

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills I							
Course Code		YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content		greeting, talking about activities students are in	ng about place s and hobbies ntroduced to b ljectives, there	es where the standard where the standard standar	ney live, num bout topics s matical subje nperative se	bers, colors, s uch as days, w ects such as ha ntences, moda	peaking abou eeks, months ave got/has g	h as introducing o tt their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placeme	ent	N/A							
Planned Learning Activities and Teaching Methods			Explanation Study	on (Presenta	tion), Case Stu	udy, Project E	Based Study, Indiv	vidual	
Name of Lecturer(s)									

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents				
1	Theoretical	Alphabet + Numbers			
2	Theoretical	Greeting + Introducing Yourself			
3	Theoretical	The simple present form of "To Be"			
4	Theoretical	Wh- Questions With The Verb "Be"			
5	Theoretical	This-That-These-Those			
6	Theoretical	Plural and Irregular Nouns + Adjectives			
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family			
8	Theoretical	There is / There are + Vocabulary About Places In Towns			
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers			
10	Theoretical	Prepositions of Time and Place + Months of the Year			
11	Theoretical	Positive and Negative Imperatives + Telling Time			
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports			
13	Theoretical	Contrast Conjuction (But) + Dates			
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies			
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	
Final Examination	1	10	1	11	
	56				
	2				
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	To be able to introduce themselves and greet people in different ways.				
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.				
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"				
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.				
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.				
6	To be able to tell the places in a city and their locations, and ask people where they are.				
7	To be able to ask and tell the time and arrange a meeting with someone.				
8	To be able to talk about their abilities and which sport activities they can do and can't do.				
9	To be able to form an imperative sentence				

Progr	amme Outcomes (Automotive Technology)				
1	Using the basic knowledge and skills acquired in his/her field of study, to have the ability to evaluate and interpret the data, to define and analyze the problems, to make solution suggestions based on evidence and proofs.				
2	To choose and use efficiently contemporary techniques and means as well as information technologies required for the applications related to the field of study.				
3	The ability to apply the processes related to industrial and service sector by examining.				
4	To gain the ability to produce solutions to unforeseen situations, take responsibility in teams and to have the skill to conduct individual works.				
5	To achieve an awareness of the necessity of lifelong learning and consistently self-improving besides of following the developments in science and technology.				
6	To become skillful at using computer hardware and software in a baseline level required by the field of study.				
7	To be aware of Business Law, Job Security, environmental protection and quality concepts.				
8	To have a command of communication skills and foreign language in order to communicate efficiently and follow the latest developments in his/her field of study.				
9	Acquiring enough conceptual and applied knowledge in Mathematics, Science and Basic Engineering issues related to his/her field.				
10	To plan the processes in automotive technology field to meet the expectations of the sector.				
11	To become skillful at making designs by means of technical and computer-aided drawings and simulation programs, and by using various software programs to be able to choose systems and components required in by the field apart from making the basic sizing computations and drawing the architectural and static projects and details.				
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.				
13	To provide them with knowledge about substance use and addiction problem and prevention methods.				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P8	4

