

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		E-Commerce							
Course Code		DTS251		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course enables the student to make electronic commerce applications intended.							
Course Content		To plan and execute electronic commerce activities.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion)				
Name of Lecturer(s) Ins. Mehmet DUYAR									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

İnternet Ortamında Pazarlama, R. Aksoy, Seçkin Yayıncılık, Ankara, 2006.

Recommended or Required Reading

2 E-Ticaretin Temelleri, D. Olcay, Pusula Yayıncılık, İstanbul, 2010.

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Basic Concepts about Electronic Commerce
2	Theoretical	Electronic Trade Legislation
3	Theoretical	Electronic Trade Legislation
4	Theoretical	Electronic Contracts
5	Theoretical	Electronic signature
6	Theoretical	Electronic Commerce Tools
7	Theoretical	Electronic Commerce Practices
8	Theoretical	Electronic Commerce Methods
9	Theoretical	Electronic Commerce Methods
10	Theoretical	Electronic Commerce Methods
11	Theoretical	Electronic Commerce Methods
12	Theoretical	Electronic Commerce Methods
13	Theoretical	Electronic Commerce Methods
14	Theoretical	Electronic Commerce Methods

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Midterm Examination	1	6	1	7	
Final Examination	1	6	1	7	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes		
1	Plan electronic commerce activities		
2	To carry out electronic commerce activities		
3	Explain the concept of security in e-commerce		
4	To be able to explain e-marketing concept and electronic commerce con	cept	



Programme Outcomes (Automotive Technology)

- Using the basic knowledge and skills acquired in his/her field of study, to have the ability to evaluate and interpret the data, to define and analyze the problems, to make solution suggestions based on evidence and proofs.
- To choose and use efficiently contemporary techniques and means as well as information technologies required for the applications related to the field of study.
- 3 The ability to apply the processes related to industrial and service sector by examining.
- To gain the ability to produce solutions to unforeseen situations, take responsibility in teams and to have the skill to conduct individual works.
- To achieve an awareness of the necessity of lifelong learning and consistently self-improving besides of following the developments in science and technology.
- 6 To become skillful at using computer hardware and software in a baseline level required by the field of study.
- 7 To be aware of Business Law, Job Security, environmental protection and quality concepts.
- 8 To have a command of communication skills and foreign language in order to communicate efficiently and follow the latest developments in his/her field of study.
- Acquiring enough conceptual and applied knowledge in Mathematics, Science and Basic Engineering issues related to his/her field.
- 10 To plan the processes in automotive technology field to meet the expectations of the sector.
- To become skillful at making designs by means of technical and computer-aided drawings and simulation programs, and by using various software programs to be able to choose systems and components required in by the field apart from making the basic sizing computations and drawing the architectural and static projects and details.
- Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
- 13 To provide them with knowledge about substance use and addiction problem and prevention methods.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	2				
P2		2			
P3			3		
P4				4	
P5					4

