



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Tie and Dye							
Course Code		TT111		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Applying batik techniques							
Course Content		Definition and history of your body; Batik technique and its applications: binding batik, salty batik and wax batik, artistic works, applications for use.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	-Batik Sanatı , Yasemin Ilgaz, Dilam Yayinevi, 1991 İstanbul
2	-Batik Design, P. Roojen, 2001
3	- Batik Fabled Cloth of Java, Inger McCabe, 2004, Singapur

Week	Weekly Detailed Course Contents	
1	Theoretical	Course objectives, scope, method and resources information
2	Theoretical	Definition of your body, historical development, techniques, areas of use and about used tools information
3	Theoretical	Binding the batik technique and information about applications
4	Practice	Linking batik application
5	Practice	Linking batik application
6	Theoretical	Salty batik technique and information about applications
7	Theoretical	Salty batik technique and information about applications
8	Practice	Salted batik application
9	Intermediate Exam	Midterm
10	Practice	Creating Pattern and Composition
11	Practice	Creating Pattern and Composition
12	Practice	Proje sunum hazırlığı
13	Practice	Project preparation
14	Practice	Project preparation

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				



**Learning Outcomes**

1	Definition and history of batik
2	Used tools and materials, batik technique and applications
3	Binding batik applications,
4	Salting batik construction
5	Wax batik making

**Programme Outcomes (Automotive Technology)**

1	Using the basic knowledge and skills acquired in his/her field of study, to have the ability to evaluate and interpret the data, to define and analyze the problems, to make solution suggestions based on evidence and proofs.
2	To choose and use efficiently contemporary techniques and means as well as information technologies required for the applications related to the field of study.
3	The ability to apply the processes related to industrial and service sector by examining.
4	To gain the ability to produce solutions to unforeseen situations, take responsibility in teams and to have the skill to conduct individual works.
5	To achieve an awareness of the necessity of lifelong learning and consistently self-improving besides of following the developments in science and technology.
6	To become skillful at using computer hardware and software in a baseline level required by the field of study.
7	To be aware of Business Law, Job Security, environmental protection and quality concepts.
8	To have a command of communication skills and foreign language in order to communicate efficiently and follow the latest developments in his/her field of study.
9	Acquiring enough conceptual and applied knowledge in Mathematics, Science and Basic Engineering issues related to his/her field.
10	To plan the processes in automotive technology field to meet the expectations of the sector.
11	To become skillful at making designs by means of technical and computer-aided drawings and simulation programs, and by using various software programs to be able to choose systems and components required in by the field apart from making the basic sizing computations and drawing the architectural and static projects and details.
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
13	To provide them with knowledge about substance use and addiction problem and prevention methods.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2				
P2		2			
P3			2		
P4				2	
P5					2

