

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Spark Ignition Engine Fuel and Ignition Systems								
Course Code		OTE104		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	4	Workload	100 (Hours)	Theory	3	Practice	1	Laboratory	0	
Objectives of the Course		In this course, it is aimed to teach, maintenance and repair of gasoline engines with the fuel and ignition systems								
Course Content		Principles of operations in gasoline engines, fuel and ignition systems								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Individua	l Study				
Name of Lectur	er(s)	Ins. Etem SAG	ÇMACIOĞLU							

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

1 1. Benzinli Motorların Yakıt Püskürtme Sistemleri

Week	Weekly Detailed Cours	se Contents
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Theoretical	
9	Theoretical	
10	Theoretical	
11	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	0	3	45		
Lecture - Practice	15	0	1	15		
Term Project	4	0	4	16		
Project	4	0	2	8		
Individual Work	1	0	14	14		
Midterm Examination	1	0	1	1		
Final Examination	1	0	1	1		
Total Workload (Hours)						
	4					
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 . Be able to change the hall-controlled electronic ignition systems
- 2 Be able to change and check the platinum-controlled electronic ignition system- the transistor.



Be able to change and check the magnetic-controlled electronic ignition system
Be able to make maintenance and repair single-point, multi-point, and direct-injection system
Be able to maintain and repair independently for each cylinder (direct) ignition systems

Programme Outcomes (Automotive Technology)

- Using the basic knowledge and skills acquired in his/her field of study, to have the ability to evaluate and interpret the data, to define and analyze the problems, to make solution suggestions based on evidence and proofs.
- To choose and use efficiently contemporary techniques and means as well as information technologies required for the applications related to the field of study.
- 3 The ability to apply the processes related to industrial and service sector by examining.
- To gain the ability to produce solutions to unforeseen situations, take responsibility in teams and to have the skill to conduct individual works.
- To achieve an awareness of the necessity of lifelong learning and consistently self-improving besides of following the developments in science and technology.
- 6 To become skillful at using computer hardware and software in a baseline level required by the field of study.
- 7 To be aware of Business Law, Job Security, environmental protection and quality concepts.
- 8 To have a command of communication skills and foreign language in order to communicate efficiently and follow the latest developments in his/her field of study.
- Acquiring enough conceptual and applied knowledge in Mathematics, Science and Basic Engineering issues related to his/her field.
- 10 To plan the processes in automotive technology field to meet the expectations of the sector.
- To become skillful at making designs by means of technical and computer-aided drawings and simulation programs, and by using various software programs to be able to choose systems and components required in by the field apart from making the basic sizing computations and drawing the architectural and static projects and details.
- Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
- 13 To provide them with knowledge about substance use and addiction problem and prevention methods.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	5	5	4
P3	3	3	3	4	4
P4	3	3	3	4	3
P5	5	5	5	5	3
P6	3	3	3	4	5
P7	1	1	1	1	1
P9	2	2	2	2	2
P10	1	1	1	1	1
P11	4	4	4	4	3

