



**AYDIN ADNAN MENDERES UNIVERSITY**  
**SÖKE VOCATIONAL SCHOOL**  
**TEXTILE CLOTHING FOOTWEAR AND LEATHER**  
**TEXTILE TECHNOLOGY**  
**COURSE INFORMATION FORM**

Course Title	Environment Protection								
Course Code	AET257			Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to explain the importance of preventing environmental pollution by increasing the sensitivity to the environment. The methods and methodologies to be used for effective environmental protection will be explained in the course by discussing how countries can help in an effective and efficient way for large scale measures. After taking this course, students are expected to have a basic understanding and knowledge to be more sensitive and conscious to the environment.								
Course Content	They will learn the importance and critical issues of air, water, soil pollution, recycling, environmental awareness, environmental protection. - learn the basic tools, techniques and principles of environmental protection.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	Serpil BARDAKÇI TOSUN, Slayt-Researching articles
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction, What is the environment? Who are affected positively and negatively by environmental problems?
2	Theoretical	Physicochemical Processes of Environmental Management
3	Theoretical	Air, soil and water pollution control and analysis of physical and chemical principles of waste processes
4	Theoretical	Process Dynamics / Sedimentation, Coagulation, Filtration, Adsorption, Oxidation; Pesticides
5	Theoretical	Air Pollution / Radioactive Pollutants
6	Theoretical	Water Pollution; Disposal of Solid Wastes
7	Theoretical	Environmental impact assessment
8	Intermediate Exam	Exam-1
9	Theoretical	Environmental Management / Environmental Microbiology
10	Theoretical	Water Quality Management
11	Theoretical	Air Pollution Control
12	Theoretical	Air Pollution Control
13	Theoretical	Turkey's environmental problems, the measures and actions taken regarding environmental pollution in the world
14	Theoretical	Turkey's environmental problems, the measures and actions taken regarding environmental pollution in the world

#### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	They are aware of environmental problems.
2	To know the natural resources and their properties
3	Knows ecosystems, biosphere, energy use and environment relations.
4	Knows the relations between nuclear energy and environment
5	Knows atmospheric pollution and pollutants
6	Knows water pollution and sources
7	Knows soil pollution and sources
8	Interprets the relations between agriculture and environment, pest sites and environmental pollution
9	Knows the methods of preparing environmental impact assessment report
10	Prepares environmental impact assessment report

**Programme Outcomes (Textile Technology)**

1	Distinguishing textile fibers
2	Obtaining a sample thread
3	Obtaining a sample woven fabric
4	Obtaining a knitted fabric ( Jersey)
5	Carring out overall discipline operations
6	Garment-making operations
7	Obtaining cotton thread
8	Obtaining cotton thread
9	Obtaining cotton thread
10	Obtaining wool thread
11	Obtaining filament thread
12	Obtaining staple thread
13	Obtaining fancy thread
14	Obtaining thread by means of new apining techniques
15	Performing fibre tests
16	Performing thread tests
17	Implementing Quality Assurance System
18	Making statistical calculations
19	Making projects
20	Practicing in a spinning mill

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P2	2									
P3	2									
P4	2									
P5	4	4				4		4		
P6	2									
P7	2									
P8	2									
P9	2									
P10	2									
P11	2									
P12	2									
P13	2									
P14	2									
P15	2									
P16	2									
P17	2									
P18	2									
P19	5	5	5	5	5	5	4	5	5	5



P20	5	5	5	5	5	5	5	5	5	5
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