

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	History of Civiliz	zation						
Course Code	HİT182		Couse Leve	el	Short Cycle (	Associate's I	Degree)	
ECTS Credit 2	Workload	55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	material process	ses in a diale structures co	ctical relation	onship in a	social scientifi	c context, ar	g intellectual proce nd to emphasize the ermined by the soo	nat the
Course Content		iod, and the i	nteraction b	etween ma			on from the prehis	
Work Placement	N/A							
Planned Learning Activities	and Teaching M	ethods	Explanation	n (Presenta	tion), Discussi	on		
Name of Lecturer(s)								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

## **Recommended or Required Reading**

- 1 Childe, Gordon, Tarihte Neler Oldu, Çev. Alaeddin Şenel, Mete Tunçay, Kırmızı Yayınları, 2009
- 2 raidwood, Robert, J., Tarih Öncesi İnsan, Çev. Bilgi Altınok, Arkeoloji ve Sanat Yayınları, İstanbul, 1995.

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Theoretical	Basic concepts of evolution: Inorganic evolution, organic evolution and social evolution.
2	Theoretical	Knowledge of the culture of nomadic wild community, which is key to understanding the basic characteristics of the old society.
3	Theoretical	Differences between oral culture-consciousness and written culture-consciousness
4	Theoretical	Technological changes in the transition from Paleolithic to Neolithic; Agriculture and the first settlements in the Neolithic period, the first ideological structures.
5	Theoretical	Interaction of religious and ideological structures in the Neolithic period
6	Theoretical	Transition to mining ages and cities and city confederations in Mesopotamia.
7	Theoretical	Common cultures of the first cultures and empires in Mesopotamia.
8	Theoretical	Midterm
9	Theoretical	The emergence of the Sumerian, Assyrian, Babylonian, Akat, Kalde, Egyptian and Hebrew cultures and the basic characteristics of Mesopotamian religion - state tradition.
10	Theoretical	The beginning of the axial age: the emergence of the Hebrew political unity and monotheistic religious paradigm, the formation of ancient Greek civilization and the emergence of philosophy.
11	Theoretical	Hellenistic culture and social developments as a continuation of ancient Greek civilization.
12	Theoretical	Roman, political, religious and cultural qualities
13	Theoretical	Germanic invasion and the formation of the institutional structure of the Middle Ages
14	Theoretical	Renaissance and Reform movements, the emergence of the bourgeoisie

Workload Calculation				
Activity	Quantity	Preparat	ion Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
			Total Workload (Hours)	55
		[Total Wo	rkload (Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS				



Learni	ing Outcomes
1	To better understand and analyze today's religious - political - social structures requires focusing on the formation stages of these institutions. One of the objectives of this course is to provide students with this information
2	To inform students about evolution, theory of evolution and biological and social evolution.
3	To gain awareness that social institutions encountered in current life do not form spontaneously, that the necessities of social life are the product of history and therefore they are artificial phenomena.
4	To show the students scientifically that material and intellectual processes emerged in a dialectical relationship with each other in the development of civilization.

To inform students about theoretical developments in social anthropology, biological and social anthropology

Progr	amme Outcomes (Textile Technology)
1	Distinguishing textile fibers
2	Obtaining a sample thread
3	Obtaining a sample woven fabric
4	Obtaining a knitted fabric ( Jersey)
5	Carring out overall discipline operations
6	Garment-making operations
7	Obtaining cotton thread
8	Obtaining cotton thread
9	Obtaining cotton thread
10	Obtaining wool thread
11	Obtaining filament thread
12	Obtaining staple thread
13	Obtaining fancy thread
14	Obtaining thread by means of new apining techniques
15	Performing fibre tests
16	Performing thread tests
17	Implementing Quality Assurance System
18	Making statistical calculations
19	Making projects
20	Practicing in a spinning mill

intribution of Learning Outcomes to Program	me Outcomes
L1 L2 L3 L4 L5	
19 2 1 1 1 1	

