

AYDIN ADNAN MENDERES UNIVERSITY SÖKE VOCATIONAL SCHOOL TEXTILE CLOTHING FOOTWEAR AND LEATHER TEXTILE TECHNOLOGY COURSE INFORMATION FORM

Course Title	Textile Testing						
Course Code	TTİ260	Couse Level	vel Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	of the Course To give basic information and concepts related to quality control in textile, standard and standardization quality control techniques, statistical quality control, fiber and yarn quality control devices to provide information about the working principles and relevant standards.			dization, /ide			
Course Content	Quality Control Concept and Atmosphere Conditions in T Fine. Grading of Cotton Fibe Determination of Fiber and Hairiness	d Importance of C Textile. Sampling ers. Fundamenta Yarn Strength. Ya	tance of Quality Control in Textile. Basic Statistics Concepts. Test and Sampling Methods for Testing. Measurement of Fiber Length and Fiber adamental Principles and Methods in Measurement of Materials. rength. Yarn Number, Twist, Smoothness and Measurement of				
Work Placement	N/A						
Planned Learning Activities	Irning Activities and Teaching Methods Explanation (Presentation), Project Based Study						
Name of Lecturer(s)							

Assessment Methods and Criteria	

Method			Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	60	

Recommended or Required Reading

1	Assist. Prof. Dr. Mehmet Akalın (1994) Course notes in physical tests in textile.
2	Assist.Prof.Dr.Suat Canoğlu (1993) Textile technology and application lecture notes.Marmara Ünv.

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	Importance of Quality Control in Textile and Basic Concepts
2	Theoretical	Basic Statistics Concepts
3	Theoretical	National and International Standards and Standardization
4	Theoretical	Statistical Process Control, Some Statistical Methods Used in Process Control (Cause and effect diagram, Pareto analysis)
5	Theoretical	Statistical Process Control Applications
6	Theoretical	Test and Atmosphere Conditions, Sampling Methods for Testing
7	Theoretical	Fiber Length and Fiber Thinness, Cotton Fiber Rating
8	Theoretical	Midterm
9	Theoretical	Fiber quality control laboratory application
10	Theoretical	Fiber Strength
11	Theoretical	Yarn Number, Yarn Bending and Strength
12	Theoretical	Yarn Unevenness and Hairiness
13	Theoretical	Yarn Quality Control Laboratory Application
14	Theoretical	Yarn Quality Control Laboratory Application



Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Midterm Examination	1	10	1	11	
Final Examination	1	10	1	11	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS				2	
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

1	General information about quality control and vision is gained, learns standard and standardization concepts
2	To have information about fiber and yarn quality control tests
3	Have knowledge about the textile laboratory, test devices, the conduct of the experiment, evaluate the results and present them.
4	To be able to comprehend the chemical structure and properties of cellulose, protein and synthetic fibers.
5	To know various textile products. To be able to comprehend the techniques related to the results, analysis, interpretation and reporting of the examination

Programme Outcomes (Textile Technology)

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1	Distinguishing textile fibers	
2	Obtaining a sample thread	
3	Obtaining a sample woven fabric	
4	Obtaining a knitted fabric (Jersey)	
5	Carring out overall discipline opera	ations
6	Garment-making operations	
7	Obtaining cotton thread	
8	Obtaining cotton thread	
9	Obtaining cotton thread	
10	Obtaining wool thread	
11	Obtaining filament thread	
12	Obtaining staple thread	
13	Obtaining fancy thread	
14	Obtaining thread by means of new	apining techniques
15	Performing fibre tests	
16	Performing thread tests	
17	Implementing Quality Assurance S	System
18	Making statistical calculations	
19	Making projects	
20	Practicing in a spinning mill	

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4			4	2
P2	1				
P7	1				1
P8	1				1
P9	1				1
P10	1				1
P11	1				1
P12	1				1
P14	1				
P15	5	5	5	5	5
P16	5	5	5	5	5
P18	3				
P19	5	5	5	5	5



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P20	5	5	5	5	5
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