

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Turkish Language II   |                                   |                             |           |                               |                            |                                     |               |                     |         |
|--|-----------------------------------|-----------------------------|-----------|-------------------------------|----------------------------|-------------------------------------|---------------|---------------------|---------|
| Course Code  |                                   | TD104                       |           | Couse Level                   |                            | Short Cycle (Associate's Degree)    |               |                     |         |
| ECTS Credit  | ECTS Credit 2 Workload 50 (Hours) |                             | Theory    | 2                             | Practice                   | 0                                   | Laboratory    | 0                   |         |
| Objectives of the Course  This course aims to teach sanalysis of texts, teach the presentations and also to a language- thought in writter |                                   |                             |           | methods of p<br>low the stude | reparing po<br>ents to acq | rojects and use<br>uire the ability | ful methods   | s of preparing essa | ays and |
| Course Content   |                                   | Types and fea expression an |           |                               |                            | ns, presentatio                     | ns of their s | amples, problems    | with    |
| Work Placement   |                                   | N/A                         |           |                               |                            |                                     |               |                     |         |
| Planned Learning Activities and Teaching Methods   |                                   | Explanation                 | (Presenta | tion), Individua              | l Study                    |                                     |               |                     |         |
| Name of Lecturer(s)  |                                   |                             |           |                               |                            |                                     |               |                     |         |

| Prerequisites & Co-requisities |       |  |  |  |  |  |  |  |  |  |
|--------------------------------|-------|--|--|--|--|--|--|--|--|--|
| Co-requisitie                  | TD103 |  |  |  |  |  |  |  |  |  |
| Equivalent Course              | TD102 |  |  |  |  |  |  |  |  |  |

| Assessment Methods and Criteria |          |                |     |  |  |  |  |
|---------------------------------|----------|----------------|-----|--|--|--|--|
| Method                          | Quantity | Percentage (%) |     |  |  |  |  |
| Final Examination               |          | 1              | 100 |  |  |  |  |

| Recon | nmended or Required Reading  |  |
|-------|--|--|
| 1     | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. |  |
| 2     | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006  |  |
| 3     | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006                                 |  |
| 4     | Yazım Kılavuzu TDK Yayınları, Ankara 2008.   |  |

| Week | <b>Weekly Detailed Cou</b> | urse Contents  |
|------|----------------------------|--|
| 1    | Theoretical                | Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.   |
| 2    | Theoretical                | Physical elements and practical studies that enable voice to be formed   |
| 3    | Theoretical                | Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.  |
| 4    | Theoretical                | Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed  |
| 5    | Practice                   | Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression. |
| 6    | Theoretical                | Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.   |
| 7    | Theoretical                | Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.  |
| 8    | Theoretical                | Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.   |
| 9    | Theoretical                | Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.                                   |



| 10 | Theoretical | Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed. |
|----|-------------|--|
| 11 | Theoretical | Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.  |
| 12 | Theoretical | Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)   |
| 13 | Theoretical | Prepared talk. Applied studies. (Open Session, Forum, Panel)   |
| 14 | Theoretical | Prepared talk. Applied studies. (SymposiumColloquium.)   |
| 15 | Theoretical | Final exam   |

| Workload Calculation                         |          |             |          |                |  |  |  |
|--|----------|-------------|----------|----------------|--|--|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory                             | 14       | 0           | 2        | 28             |  |  |  |
| Assignment                                   | 1        | 6           | 1        | 7              |  |  |  |
| Individual Work                              | 2        | 2           | 2        | 8              |  |  |  |
| Final Examination                            | 1        | 6           | 1        | 7              |  |  |  |
| Total Workload (Hours)                       |          |             |          |                |  |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |  |  |

| Learn | ing Outcomes   |
|-------|--|
| 1     | To be able to obtain general information about essays and skills of planning to be used in essay writing                       |
| 2     | To be able to use words and word groups in an effective way in written and verbal expressions                                  |
| 3     | To be able to understand the importance of correct word order in Turkish   |
| 4     | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books                  |
| 5     | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6     | To gain the ability to use Turkish as a tool for written and verbal expressions  |
| 7     | To learn that Turkish is one of the world's important languages and examples of important literary works in this language      |
| 8     | To allow active participation in their educational period by giving responsibility   |

| Progr | amme Outcomes (Fashion Design)   |
|-------|--|
| 1     |  |
| 2     |  |
| 3     |  |
| 4     |  |
| 5     |  |
| 6     |  |
| 7     |  |
| 8     |  |
| 9     |  |
| 10    |  |
| 11    |  |
| 12    | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. |
| 13    | To have knowledge about substance use and addiction problem and prevention methods.  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|----|
| P1 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |
| P2 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |



| P3  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
|-----|---|---|---|---|---|---|---|---|
| P4  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P5  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P6  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P7  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P8  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P9  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

