

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkich Langu	ago II							
Course Title Turkish Language II										
Course Code		TD104		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	2 Workload 50 (Hours)		Theory		2	Practice	0	Laboratory	0
Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow reading an analysis of texts, teach the methods of preparing projects and useful methods of preparing essays a presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.						ays and				
Course Content Types and features of writte expression and sentence si						ns, presentatio	ns of their s	amples, problems	with	
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explanat	tion (I	Presenta	tion), Individua	l Study			
Name of Lectu	rer(s)									

Prerequisites & Co-requisities									
Co-requisitie	TD103								
Equivalent Course	TD102								

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Final Examination		1	100					

 Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 	Reco	mmended or Required Reading	
	1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
	3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.	4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.	
2	Theoretical	Physical elements and practical studies that enable voice to be formed	
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.	
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed	
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.	
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.	
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.	
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.	
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.	



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation									
Activity	Quantity	Preparation	Duration	Total Workload					
Lecture - Theory	14	0	2	28					
Assignment	1	6	1	7					
Individual Work	2	2	2	8					
Final Examination	7								
	50								
[Total Workload (Hours) / 25*] = ECTS									
*25 hour workload is accepted as 1 ECTS									

Learn	ning Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progr	amme Outcomes (Fashion Design)
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
13	To have knowledge about substance use and addiction problem and prevention methods.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	2	2	2	2	2	2	2	2
P2	2	2	2	2	2	2	2	2



P3	2	2	2	2	2	2	2	2
P4	2	2	2	2	2	2	2	2
P5	3	3	3	3	3	3	3	3
P6	1	1	1	1	1	1	1	1
P7	3	3	3	3	3	3	3	3
P8	1	1	1	1	1	1	1	1
P9	1	1	1	1	1	1	1	1
P10	4	4	4	4	4	4	4	4
P11	1	1	1	1	1	1	1	1

