

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Jowelny Decign							
Course Title Jewelry Design								
Course Code MOT261		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course  To explain the basic elements of art and design principles by looking from the perspective of jewelry design; to give information about the art of jewelery, precious metals and precious and semi-precious gemstones and as well as fashion and art trends, also the reflections of architectural, plastic and decorative arts on jewellery design with the support of visual presentations.					ecious			
Course Content  Symbolic meanings of prehistoric periods from different cultures; materials and techniques used; cultus structure, belief systems, art movements and effects of fashion on jewelry design; design methods; ne materials and approaches of contemporary artists to jewelry design; Introducing leading domestic and foreign jewelry designers.					ods; new			
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	n (Presenta	tion)				
Name of Lecturer(s)	Ins. Mesude Serpil ALTUN							

Assessment Methods and Criteria					
Method	Quantity Percentage (9				
Midterm Examination	1	40			
Final Examination	1	70			

## **Recommended or Required Reading**

- 1 Hugh TAIT, Seven Thousand Years of Jewellery, Firefly Books, London, 2008
- 2 Altan TÜRE, World Jewelry History-I-From Prehistoric Ages to Medieval, IKO Publications, İstanbul, 2011

Week	Weekly Detailed Course Contents					
1	Theoretical	Symbolic language of jewelry used in the Paleolithic period				
2	Theoretical	The art of jewelry in ancient Egypt, Mesopotamia and Crete				
3	Theoretical	Ancient Greek, Roman and Byzantine jewelry				
4	Theoretical	The art of jewelry in ancient Anatolian civilizations				
5	Theoretical	The art of jewelry in Romanesque, Gothic and Renaissance periods				
6	Theoretical	The art of jewelery in Europe and the Ottoman Empire from the 17th century to the end of the 19th century				
7	Theoretical	20th century art movements and reflections on jewelry design				
8	Theoretical	20th century art movements and reflections on jewelry design				
9	Theoretical	Design process and jewelry design methods				
10	Theoretical	Design process and jewelry design methods				
11	Theoretical	Basic principles of design				
12	Theoretical	The relationship between the concept of aesthetics and design principles				
13	Theoretical	Jewelry and symbolism				
14	Theoretical	Precious and semi-precious gemstones used in jewelry design				

Workload Calculation					
Activity	Quantity	Preparation		Duration	Total Workload
Lecture - Theory	14		0	2	28
Midterm Examination	1	, i	10	1	11
Final Examination	1		10	1	11
	50				
[Total Workload (Hours) / 25*] = <b>ECTS</b>					2
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	To be able to understand the basic elements and design principles of jewelry design				
2	have knowledge about the development of jewelry art from prehistoric times to present				
3	To be able to have knowledge about precious and semi precious stones used in jewelry and jewellery design				
4	Have knowledge about how art movements influence the development of jewelry design				
5	To be able to understand and interpret the symbolic language in the jewelry as a non-verbal communication tool				

Progra	amme Outcomes (Fashion Design)
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12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
13	To have knowledge about substance use and addiction problem and prevention methods.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	3	3	5	5	5
P4	1	1	5	1	5
P5	5	5	5	5	5
P6	1	1	1	1	1
P7	3	3	5	1	1
P8	1	1	1	1	3
P9	1	1	1	1	1
P10	1	1	1	1	1
P11	5	1	1	1	1

