

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Visual Programming | | | | | | | | | |
|--|---------|---|-------------------------------|------------------------|-----------------|----------------------------------|------------|---------------|--------------------|------------------|-----|
| Course Code | | BDT211 | | Couse Level | | Short Cycle (Associate's Degree) | | | | | |
| ECTS Credit | 4 | Workload | 100 <i>(Hours)</i> | Theory | , | 3 | Pract | ice | 0 | Laboratory | 0 |
| Objectives of the Course | | Recognizing Visiual C#.Net programming language and develooping applications, learning programming techniques, solving problems by using programming language. In this lecture it is intended that students are able to use programming techniques in Visual C#.Net environment to solve problem, convert it to an application, develop programming logic, develop applications by the help of flow charts. | | | | | t students | | | | |
| Course Content | | Algorithms an program by vi | d programmin sual programr | ig logic,f ning lan | ilow c guage | harts,appli e | cation | develop | oing environ | ment and develop | ing |
| Work Placeme | ent | N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Demor | strati | on, Discus | sion, (| Case Stu | udy, Individu | ual Study, Problem | n Solving | |
| Name of Lectu | ırer(s) | Lec. Ahmet C | umhur ÖZTÜF | RK | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

1 Compulsory library research

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---------------------------------------|--|--|--|--|
| 1 | Theoretical | Introduction to Visual C# Programming | | | | |
| 2 | Theoretical | Basic Concepts and Definitions | | | | |
| 3 | Theoretical | Constraints and Arithmetic Operations | | | | |
| 4 | Theoretical | Variable and Data Types | | | | |
| 5 | Theoretical | Visual C# Working Environment | | | | |
| 6 | Theoretical | Events and Event Routines | | | | |
| 7 | Theoretical | Properties | | | | |
| 8 | Theoretical | Midterm Exam | | | | |
| 9 | Theoretical | Loops | | | | |
| 10 | Theoretical | Subroutines | | | | |
| 11 | Theoretical | Functions | | | | |
| 12 | Theoretical | Data Structures | | | | |
| 13 | Theoretical | Graphics in Visual C# | | | | |
| 14 | Final Exam | Final Exam | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | | |
|---------------------------------------|----------|-------------|----------|----------------|--|--|--|
| Lecture - Theory | 14 | 1 | 3 | 56 | | | |
| Assignment | 5 | 3 | 1 | 20 | | | |
| Midterm Examination | 1 | 11 | 1 | 12 | | | |
| Final Examination | 1 | 11 | 1 | 12 | | | |
| Total Workload (Hours) | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | |
| | | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | 1 | Knows the definition of algorithm and uses it for problem solving | | | | |
|---|---|---|--|--|--|--|
| 2 Creates the algorithm and converts it to flow chart | | | | | | |
| | 3 | Recognizes the C#.Net programming language and uses it in possible problems | | | | |



| 5 Knows the most commonly used controls in visiual programming and uses them. | 4 Knows the conditional working and decision expressions and uses them | | | | |
|---|--|---|--|--|--|
| | 5 | Knows the most commonly used controls in visiual programming and uses them. | | | |

| Progr | ramme Outcomes (Computer - Aided Design and Animation) | | | | | |
|-------|---|--|--|--|--|--|
| 1 | Using the basic knowledge and skills acquired in the field, interpret and evaluate data, identify problems, to analyze, to have the ability to develop evidence-based solutions. | | | | | |
| 2 | To select and effectivly use modern techniques that are for applications relevant to the filed | | | | | |
| 3 | Gaining the application skill by examining the relevant processes in industrial and service sector | | | | | |
| 4 | To find solution when encounters unforeseen situations in the field, to gain the ability to be able to take responsibility in a team or make individual research. | | | | | |
| 5 | To gain the awareness of the need for lifelong learning, continuous self-renewal monitoring and awareness of developments in science and technology | | | | | |
| 6 | To gain the ability to use computer software and hardware required by the basic level of the field. | | | | | |
| 7 | To be conscious about occupational safety, occupational health, environmental protection and quality. | | | | | |
| 8 | Effective communication and follow the innovations in the field. | | | | | |
| 9 | In mathematics, science and engineering directed to his/her field of basic theoretical and practical knowledge. | | | | | |
| 10 | Having the planning skills related to Computer Aided Design and Animation program to meet the needs of the sector. | | | | | |
| 11 | Gaining skills on technical drawing, computer-aided drafting, design using simulation programs in the field of making and using a variety of software systems and components to choose, to calculate the basic sizing, draw plans and projects. | | | | | |
| 12 | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. | | | | | |
| 13 | Ability to plan a career in their own profession. | | | | | |
| | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L4 | L5 | |
|----|----|----|----|----|--|
| P1 | | 3 | 3 | 3 | |
| P4 | 5 | 3 | 3 | | |

