

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Visual Programming									
Course Code		BDT211		Couse Level		Short Cycle (Associate's Degree)					
ECTS Credit	4	Workload	100 <i>(Hours)</i>	Theory	,	3	Pract	ice	0	Laboratory	0
Objectives of the Course		Recognizing Visiual C#.Net programming language and develooping applications, learning programming techniques, solving problems by using programming language. In this lecture it is intended that students are able to use programming techniques in Visual C#.Net environment to solve problem, convert it to an application, develop programming logic, develop applications by the help of flow charts.					t students				
Course Content		Algorithms an program by vi	d programmin sual programr	ig logic,f ning lan	ilow c guage	harts,appli e	cation	develop	oing environ	ment and develop	ing
Work Placeme	ent	N/A									
Planned Learning Activities and Teaching Methods			Demor	strati	on, Discus	sion, (Case Stu	udy, Individu	ual Study, Problem	n Solving	
Name of Lectu	ırer(s)	Lec. Ahmet C	umhur ÖZTÜF	RK							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Compulsory library research

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction to Visual C# Programming				
2	Theoretical	Basic Concepts and Definitions				
3	Theoretical	Constraints and Arithmetic Operations				
4	Theoretical	Variable and Data Types				
5	Theoretical	Visual C# Working Environment				
6	Theoretical	Events and Event Routines				
7	Theoretical	Properties				
8	Theoretical	Midterm Exam				
9	Theoretical	Loops				
10	Theoretical	Subroutines				
11	Theoretical	Functions				
12	Theoretical	Data Structures				
13	Theoretical	Graphics in Visual C#				
14	Final Exam	Final Exam				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	1	3	56			
Assignment	5	3	1	20			
Midterm Examination	1	11	1	12			
Final Examination	1	11	1	12			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

	1	Knows the definition of algorithm and uses it for problem solving				
2 Creates the algorithm and converts it to flow chart						
	3	Recognizes the C#.Net programming language and uses it in possible problems				



5 Knows the most commonly used controls in visiual programming and uses them.	4 Knows the conditional working and decision expressions and uses them				
	5	Knows the most commonly used controls in visiual programming and uses them.			

Progr	ramme Outcomes (Computer - Aided Design and Animation)					
1	Using the basic knowledge and skills acquired in the field, interpret and evaluate data, identify problems, to analyze, to have the ability to develop evidence-based solutions.					
2	To select and effectivly use modern techniques that are for applications relevant to the filed					
3	Gaining the application skill by examining the relevant processes in industrial and service sector					
4	To find solution when encounters unforeseen situations in the field, to gain the ability to be able to take responsibility in a team or make individual research.					
5	To gain the awareness of the need for lifelong learning, continuous self-renewal monitoring and awareness of developments in science and technology					
6	To gain the ability to use computer software and hardware required by the basic level of the field.					
7	To be conscious about occupational safety, occupational health, environmental protection and quality.					
8	Effective communication and follow the innovations in the field.					
9	In mathematics, science and engineering directed to his/her field of basic theoretical and practical knowledge.					
10	Having the planning skills related to Computer Aided Design and Animation program to meet the needs of the sector.					
11	Gaining skills on technical drawing, computer-aided drafting, design using simulation programs in the field of making and using a variety of software systems and components to choose, to calculate the basic sizing, draw plans and projects.					
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.					
13	Ability to plan a career in their own profession.					

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L4	L5	
P1		3	3	3	
P4	5	3	3		

