

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills II							
Course Code		YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This is an A1 (beginner) leval acquire the grammar topics with the skills combined with			and the wo	ords at level	A1, as well as	to use them	effectively in comb		
Course Content		greeting, talking about activities students are in	ng about place s and hobbies ntroduced to b ljectives, there	es where the standard when the standard	ey live, num out topics so natical subject operative se	bers, colors, s uch as days, w ects such as ha ntences, moda	peaking abou reeks, months ave got/has go	h as introducing o to their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanation Study	on (Presenta	tion), Case Stu	udy, Project B	Based Study, Indiv	ridual	
Name of Lecturer(s)									

Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Final Examination		1	100				

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents					
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House					
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture					
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework					
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions					
5	Theoretical	Will/Won't + Expressions to Talk about the Future					
6	Theoretical	Have to/Don't have to / Needn't + Jobs					
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives					
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food					
9	Theoretical	Requests and Offers + Parts of the Body					
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People					
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions					
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs					
13	Theoretical	Past Simple (Negative Sentences)					
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)					
15	Theoretical	Question Tags + Vocabulary about Health					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	3	0	45			



Final Examination	1		10	1	11		
			To	tal Workload (Hours)	56		
			[Total Workload (Hours) / 25*] = ECTS	2		
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes

- To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
- 2 To be able to talk about their future plans, ask people about their future plans.
- To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
- 4 To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
- To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
- To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
- To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
- 8 To bee able to ask questions using the question tag pattern and to answer those questions.

Programme Outcomes (Alternative Energy Sources Technology)

- 1 Carry out installing work
- 2 Do mechanical drawing
- 3 Do pipe welding
- 4 Do basic electricity works
- 5 Do Computer assisted design
- 6 Install solar energy hot water preparation system.
- 7 Do measurement and calculations practices.
- 8 Do basic practices of geothermal energy.
- 9 Install control and automation system.
- 10 Install domestic water heating system with solar energy.
- 11 Generate electricity with solar energy
- 12 Generate electricity with wind power
- 13 Do geothermal energy practices
- 14 Install domestic cooling system
- 15 Do heating pump practices
- 16 Manage a business
- 17 SET UP A WORKPLACE/ BUSINESS (pre-requisite)
- 18 OBEY VOCATIONAL ETHICAL VALUES
- 19 RESEARCH AND EVALUAOTION/OBSERVATION
- 20 SELFIMPROVEMENT WITH USING INFORMATION FACILITIES
- 21 Knows the effects of all energy sources on the environment.
- 22 Can communicate in a foreign language
- Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.
- 24 Ability to plan a career in their own profession.
- 25 To produce solutions by using the laws of physics in the use or design of tools-machines or devices related to the profession.
- 26 To provide them with knowledge about substance use and addiction problem and prevention methods.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P22	5	5	5	4	4	4	5	5

