



AYDIN ADNAN MENDERES UNIVERSITY
SÖKE VOCATIONAL SCHOOL
ELECTRICAL AND ENERGY
ALTERNATIVE ENERGY SOURCES TECHNOLOGY
COURSE INFORMATION FORM

Course Title	History of Civilization								
Course Code	HİT182			Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The main objective of this course is to explain historical events by considering intellectual processes and material processes in a dialectical relationship in a social scientific context, and to emphasize that the institutions and structures considered as natural elements in daily life are determined by the sociality and history of human beings.								
Course Content	The course deals with the emergence, development and evolution of civilization from the prehistoric to the modern period, and the interaction between material elements and abstract elements such as art and religion throughout the history of civilization.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Childe, Gordon, Tarihte Neler Oldu, Çev. Alaeddin Şenel, Mete Tunçay, Kırmızı Yayınları, 2009
2	raidwood, Robert, J., Tarih Öncesi İnsan, Çev. Bilgi Altınok, Arkeoloji ve Sanat Yayınları, İstanbul, 1995.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of evolution: Inorganic evolution, organic evolution and social evolution.
2	Theoretical	Knowledge of the culture of nomadic wild community, which is key to understanding the basic characteristics of the old society.
3	Theoretical	Differences between oral culture-consciousness and written culture-consciousness
4	Theoretical	Technological changes in the transition from Paleolithic to Neolithic; Agriculture and the first settlements in the Neolithic period, the first ideological structures.
5	Theoretical	Interaction of religious and ideological structures in the Neolithic period
6	Theoretical	Transition to mining ages and cities and city confederations in Mesopotamia.
7	Theoretical	Common cultures of the first cultures and empires in Mesopotamia.
8	Theoretical	Midterm
9	Theoretical	The emergence of the Sumerian, Assyrian, Babylonian, Akat, Kalde, Egyptian and Hebrew cultures and the basic characteristics of Mesopotamian religion - state tradition.
10	Theoretical	The beginning of the axial age: the emergence of the Hebrew political unity and monotheistic religious paradigm, the formation of ancient Greek civilization and the emergence of philosophy.
11	Theoretical	Hellenistic culture and social developments as a continuation of ancient Greek civilization.
12	Theoretical	Roman, political, religious and cultural qualities
13	Theoretical	Germanic invasion and the formation of the institutional structure of the Middle Ages
14	Theoretical	Renaissance and Reform movements, the emergence of the bourgeoisie

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				55
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To better understand and analyze today's religious - political - social structures requires focusing on the formation stages of these institutions. One of the objectives of this course is to provide students with this information
2	To inform students about evolution, theory of evolution and biological and social evolution.
3	To gain awareness that social institutions encountered in current life do not form spontaneously, that the necessities of social life are the product of history and therefore they are artificial phenomena.
4	To show the students scientifically that material and intellectual processes emerged in a dialectical relationship with each other in the development of civilization.
5	To inform students about theoretical developments in social anthropology, biological and social anthropology

Programme Outcomes (Alternative Energy Sources Technology)

1	Carry out installing work
2	Do mechanical drawing
3	Do pipe welding
4	Do basic electricity works
5	Do Computer assisted design
6	Install solar energy hot water preparation system.
7	Do measurement and calculations practices.
8	Do basic practices of geothermal energy.
9	Install control and automation system.
10	Install domestic water heating system with solar energy.
11	Generate electricity with solar energy
12	Generate electricity with wind power
13	Do geothermal energy practices
14	Install domestic cooling system
15	Do heating pump practices
16	Manage a business
17	SET UP A WORKPLACE/ BUSINESS (pre-requisite)
18	OBEY VOCATIONAL ETHICAL VALUES
19	RESEARCH AND EVALUATION/OBSERVATION
20	SELFIMPROVEMENT WITH USING INFORMATION FACILITIES
21	Knows the effects of all energy sources on the environment.
22	Can communicate in a foreign language

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L5
P18	1	1

