

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Professional F	oreign Langu	age II					
Course Code	AŞL208		Couse Leve	ł	Short Cycle (A	ssociate's	Degree)	
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course ai utensils, how t	ms at teachin o write names	g main categ s of dishes in	ories of ing a menu, in	redients, cook	ing method writing and	s, measurement, c reading recipes.	ooking
Course Content	Ingredients, cooking methods, imperial and metric measurements, cooking utensils, writing names of dishes, writing cooking instructions, reading recipes				es of			
Work Placement	N/A							
Planned Learning Activities	and Teaching I	Methods	Explanation	(Presentat	ion), Individual	Study		
Name of Lecturer(s)	Ins. Nursel ÖZ	EN.						

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

# **Recommended or Required Reading**

1 Career Paths: Cooking

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Ingredients
2	Theoretical	Meats and Poultry
3	Theoretical	Fish and Seafood
4	Theoretical	Fruit and Vegetables
5	Theoretical	Spices and Herbs
6	Theoretical	Legumes and Grains
7	Theoretical	Pastries, Bread
8	Theoretical	Pastas
9	Theoretical	Breakfast
10	Theoretical	Lunch
11	Theoretical	Dinner
12	Theoretical	Desserts
13	Theoretical	Writing Recipes
14	Theoretical	Menu Samples, Names of Dishes
15	Theoretical	Glossary and Term Revision

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	5	0	2	10	
Individual Work	5	0	2	10	
Midterm Examination	1	0	1	1	
Final Examination	1	0	1	1	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

# Learning Outcomes

- Students are able to recognize and pronunce main ingredient categories in recipes.
- 2 Students are able to recognize metric and imperial measurements for volume, weight and temperature in recipes.



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3	Students are able recognize and describe preparation and cooking methods for particular ingredients.					
4	Students are able to write names of dishes for a menu.					
5	Students are able to read and write recipes.					

# Programme Outcomes (Cookery)

1		
2		
3		
4		
5		

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1
P1	5
P2	5
P3	5
P4	5
P5	5

