

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language		iage II								
Course Code				Couse Level		Short Cycle (A	Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course This course aims to teach s analysis of texts, teach the presentations and also to al language- thought in written			methods o low the stu	of preparing udents to a	g projects and use acquire the ability t	ful methods	s of preparing essa	ays and		
		Types and fea expression an				sions, presentation	ns of their s	samples, problems	with	
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explanati	on (Prese	ntation), Individual	Study				
Name of Lecturer(s)										

Prerequisites & Co-requisities					
Co-requisitie	TD103				
Equivalent Course	TD102				

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Final Examination		1	100		

Reco	mmended or Required Reading	
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	Weekly Detailed Course Contents				
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.	nd types, elements preventing communication,		
2	Theoretical	Physical elements and practical studies that enable voice to be formed			
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.			
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed			
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.			
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.			
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.			
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.			
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.			



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	6	1	7	
Individual Work	2	2	2	8	
Final Examination	1	6	1	7	
		To	otal Workload (Hours)	50	
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

To be able to obtain general information about essays and skills of planning to be used in essay writing To be able to use words and word groups in an effective way in written and verbal expressions	-A
2. To be able to use words and word groups in an effective way in written and verbal expressions	
2 To be able to use words and word groups in an effective way in written and verbal expressions	
3 To be able to understand the importance of correct word order in Turkish	
4 To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books	
To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types.	es
6 To gain the ability to use Turkish as a tool for written and verbal expressions	
7 To learn that Turkish is one of the world's important languages and examples of important literary works in this languages	ige
8 To allow active participation in their educational period by giving responsibility	

Programme Outcomes (Cookery)					
1					
2					
3					
4					
5					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	5
P2	5
P3	5
P4	5
P5	5

