

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkich Longu	ogo I							
Course Title		Turkish Langu	age i							
Course Code		TD103		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload 50 (Hours)		Theory		2	Practice	0	Laboratory	0
Objectives of the Course This course aims to the analysis of texts, teather presentations and all language-thought in			ts, teach the and also to al	methods low the s	of pr tude	eparing ponts to acq	rojects and use uire the ability	ful methods	s of preparing essa	ays and
Course Content		Types and fea expression an					ns, presentatio	ns of their s	amples, problems	with
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explana	tion	(Presenta	tion), Individua	l Study				
Name of Lecturer(s)										

Prerequisites & Co-requisities

Equivalent Course TD101

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Final Examination		1	100		

Recommended or Required Reading

- Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.

 Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
- 3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
- 4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.	
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.	
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.	
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used	
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types	
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.	
7	Theoretical	Current expression disturbances at word level.	
8	Theoretical	Expression disturbances at sentence level.	
9	Theoretical	Creating paragraphs I	
10	Theoretical	Paragraph creation II	
11	Theoretical	Paragraph analysis.	
12	Theoretical	Creating text about the field	
13	Theoretical	Review of criticism and evaluation writing.	
14	Theoretical	Writing criticism and evaluation writing.	



15 Theoretical Final exam

Workload Calculation					
Activity	Quantity		Preparation	Duration	Total Workload
Lecture - Theory	14		0	2	28
Assignment	1		6	1	7
Individual Work	2		2	2	8
Final Examination	1		6	1	7
Total Workload (Hours) 50					50
[Total Workload (Hours) / 25*] = ECTS 2					2
*25 hour workload is accepted as 1 ECTS					

ing Outcomes
To be able to obtain general information about essays and skills of planning to be used in essay writing
To be able to use words and word groups in an effective way in written and verbal expressions
To be able to understand the importance of correct word order in Turkish
To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
To gain the ability to use Turkish as a tool for written and verbal expressions
1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
To allow active participation in their educational period by giving responsibility

Progr	ramme Outcomes (Banking and Insurance)				
1	To have basic economics knowledge.				
2	Having basic law and banking law knowledge in a sufficient level for intermediate members of business life.				
3	To have knowledge on the accounting system and organization.				
4	To know basic finance and banking information.				
5	To know registering of daily fiscal issues.				
6	To know financial analysis techniques that is required by business.				
7	Having knowledge about job safety, employees' health, environmental protection and quality conscious.				
8	To have business management knowledge.				
9	Having knowledge of organizational structures of banks.				
10	To have basic information about internal, external and public audits in banks.				
11	To have knowledge over human resources.				
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.				
13	Ability to plan a career in their own profession.				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P7	1

