

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	History of Civilization						
Course Code HİT182		Couse	Level	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 55 (H	Hours) Theory	2	Practice	0	Laboratory	0
Objectives of the Course  The main objective of this course is to explain historical events by considering intellectual processes a material processes in a dialectical relationship in a social scientific context, and to emphasize that the institutions and structures considered as natural elements in daily life are determined by the sociality a history of human beings.			at the				
Course Content	The course deals with the emergence, development and evolution of civilization from the prehistoric to the modern period, and the interaction between material elements and abstract elements such as art and religion throughout the history of civilization.						
Work Placement	N/A						
Planned Learning Activities	and Teaching Method	ds Explan	ation (Presenta	ation), Discussi	on		
Name of Lecturer(s)							

Assessment Methods and Criteria				
Method Quantity Percenta				
Midterm Examination	1	40		
Final Examination	1	70		

## **Recommended or Required Reading**

- 1 Childe, Gordon, Tarihte Neler Oldu, Çev. Alaeddin Şenel, Mete Tunçay, Kırmızı Yayınları, 2009
- 2 raidwood, Robert, J., Tarih Öncesi İnsan, Çev. Bilgi Altınok, Arkeoloji ve Sanat Yayınları, İstanbul, 1995.

Week	<b>Weekly Detailed Co</b>	ourse Contents		
1	Theoretical	Basic concepts of evolution: Inorganic evolution, organic evolution and social evolution.		
2	Theoretical	Knowledge of the culture of nomadic wild community, which is key to understanding the basic characteristics of the old society.		
3	Theoretical	Differences between oral culture-consciousness and written culture-consciousness		
4	Theoretical	Technological changes in the transition from Paleolithic to Neolithic; Agriculture and the first settlements in the Neolithic period, the first ideological structures.		
5	Theoretical	Interaction of religious and ideological structures in the Neolithic period		
6	Theoretical	Transition to mining ages and cities and city confederations in Mesopotamia.		
7	Theoretical	Common cultures of the first cultures and empires in Mesopotamia.		
8	Theoretical	Midterm		
9	Theoretical	The emergence of the Sumerian, Assyrian, Babylonian, Akat, Kalde, Egyptian and Hebrew cultures and the basic characteristics of Mesopotamian religion - state tradition.		
10	Theoretical	The beginning of the axial age: the emergence of the Hebrew political unity and monotheistic religious paradigm, the formation of ancient Greek civilization and the emergence of philosophy.		
11	Theoretical	Hellenistic culture and social developments as a continuation of ancient Greek civilization.		
12	Theoretical	Roman, political, religious and cultural qualities		
13	Theoretical	Germanic invasion and the formation of the institutional structure of the Middle Ages		
14	Theoretical	Renaissance and Reform movements, the emergence of the bourgeoisie		

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				55
[Total Workload (Hours) / $25^*$ ] = <b>ECTS</b> 2			2	
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes				
1	To better understand and analyze today's religious - political - social structures requires focusing on the formation stages of these institutions. One of the objectives of this course is to provide students with this information			
2	To inform students about evolution, theory of evolution and biological and social evolution.			
3	To gain awareness that social institutions encountered in current life do not form spontaneously, that the necessities of social life are the product of history and therefore they are artificial phenomena.			
4	To show the students scientifically that material and intellectual processes emerged in a dialectical relationship with each other in the development of civilization.			
5	To inform students about theoretical developments in social anthropology, biological and social anthropology			

Progr	ramme Outcomes (Banking and Insurance)			
1	To have basic economics knowledge.			
2	Having basic law and banking law knowledge in a sufficient level for intermediate members of business life.			
3	To have knowledge on the accounting system and organization.			
4	To know basic finance and banking information.			
5	To know registering of daily fiscal issues.			
6	To know financial analysis techniques that is required by business.			
7	Having knowledge about job safety, employees' health, enviromental protection and quality conscious.			
8	To have business management knowledge.			
9	Having knowledge of organizational structures of banks.			
10	To have basic information about internal, external and public audits in banks.			
11	To have knowledge over human resources.			
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.			
13	Ability to plan a career in their own profession.			

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P2	1

