

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title English Through Skills II									
Course Code		YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of t	he Course	This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content			ng about place	es where the	y live, num	bers, colors, s	peaking abo	th as introducing out their families, ta	alking
			ljectives, there	basic gramm e is / are, imp	atical subje perative se	ects such as hand	ave got/has g	jot, the verb "be", quantitative adjec	
Work Placeme	nt	possessive ad	ljectives, there	basic gramm e is / are, imp	atical subje perative se	ects such as hand	ave got/has g	ot, the verb "be",	
	-	possessive ac (some, any), c	ljectives, there contrast conju	basic gramm e is / are, imp ction (but) ar	atical subje perative se nd simple p	ects such as ha ntences, moda present tense.	ave got/has g al verb (can),	ot, the verb "be",	ctives

Prerequisites & Co-requisities						
Co-requisitie	YD103					
Equivalent Course	YD102					
Assessment Methods and Criteria						
Method			Quantity	Percentage (%)		
Final Examination			1	100		

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	Veekly Detailed Course Contents					
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House					
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture					
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework					
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions					
5	Theoretical	Will/Won't + Expressions to Talk about the Future					
6	Theoretical	Have to/Don't have to / Needn't + Jobs					
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives					
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food					
9	Theoretical	Requests and Offers + Parts of the Body					
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People					
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions					
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs					
13	Theoretical	Past Simple (Negative Sentences)					
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)					
15	Theoretical	Question Tags + Vocabulary about Health					

## Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45



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Final Examination	1		10	1	11
Total Workload (Hours)				56	
			[Total Workload	(Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

#### Learning Outcomes

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1	To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
2	To be able to talk about their future plans, ask people about their future plans.
3	To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
4	To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
5	To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
6	To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
7	To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
8	To bee able to ask questions using the question tag pattern and to answer those questions.

#### Programme Outcomes (Public Relations and Publicity)

1	To gain the skills of interdisciplinary group work
2	To acquire the abilities of understanding and expressing yourself.
3	To acquire ability of Project design, execution and eveluation in terms strategic communication.
4	To obey the ethic rules in applications of public relations and to gain social responsibility awareness.
5	To improve written and oral communication skills.
6	To help understand the global and social effects of communication occupation.
7	To get information about current events and analyze them within the scope of communication occupation.
8	To benefit from new media and communication technologies.
9	To provide the ability for analyzing different communication systems with an integrated approach.
10	To be aware of his own qualification in the studies of public relations and advertising.
11	To gain the basic occupational knowlegde related to the public relation management.
12	Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L3	L5
P1	5		
P2	5		4
P3	5		5
P4	5	5	4
P5		5	5
P6		5	5
P7	5	5	5
P8	5	5	
P9	5	4	
P10		4	