

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Brand Manage | ement | | | | | | |
|---|--|--|--|--|--|---|---|
| HİT155 | | Couse Leve | • | Short Cycle (/ | Associate's | Degree) | |
| Workload | 74 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course It aims to understand the meaning of ne brand önemli which is an important concept in public relations and marketing and why it is so important today. At the same time, it is aimed that the students know the components of the brand and understand and interpret how a brand is managed in this direction. | | | | | | | |
| | | nd strategies | s, brand typ | bes, brand pos | itioning, per | son, country brand | |
| N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Case Study | | | | | | | |
| | | | | | | | |
| | HİT155 Workload It aims to unde and marketing components o What is brand examples and N/A | Workload 74 (Hours) It aims to understand the me and marketing and why it is components of the brand an What is brand, what are bra examples and applications. N/A | HİT155 Couse Leve Workload 74 (Hours) Theory It aims to understand the meaning of ne and marketing and why it is so important components of the brand and understand What is brand, what are brand strategies examples and applications. | HİT155 Couse Level Workload 74 (Hours) Theory 2 It aims to understand the meaning of ne brand öne and marketing and why it is so important today. At components of the brand and understand today. At components of the brand and understand and inter What is brand, what are brand strategies, brand type examples and applications. N/A | HİT155Couse LevelShort Cycle (#Workload74 (Hours)Theory2PracticeIt aims to understand the meaning of ne brand önemli which is an and marketing and why it is so important today. At the same time, components of the brand and understand and interpret how a braWhat is brand, what are brand strategies, brand types, brand pos examples and applications.N/A | HİT155 Couse Level Short Cycle (Associate's Morkload Workload 74 (Hours) Theory 2 Practice 0 It aims to understand the meaning of ne brand önemli which is an important of and marketing and why it is so important today. At the same time, it is aimed components of the brand and understand and interpret how a brand is manage. What is brand, what are brand strategies, brand types, brand positioning, per examples and applications. N/A N/A | HIT155 Couse Level Short Cycle (Associate's Degree) Workload 74 (Hours) Theory 2 Practice 0 Laboratory It aims to understand the meaning of ne brand önemli which is an important concept in public re and marketing and why it is so important today. At the same time, it is aimed that the students k components of the brand and understand and interpret how a brand is managed in this direction What is brand, what are brand strategies, brand types, brand positioning, person, country brand examples and applications. N/A |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

- 1 Aaker, D., (2010), Güçlü Markalar Yaratmak, İstanbul: Mediacat.
- 2 Aktuğlu, I., (2004), Marka Yönetimi, Güçlü ve Başarılı Markalar için Temel İlkeler, İstanbul: İletişim Yayınları
- 3 Gürbilek, N., (2011), Vitrinde Yaşamak, İstanbul: Metis Yayınları. Gürbilek, N., (2011), Vitrinde Yaşamak, İstanbul: Metis Yayınları.

| Week | Weekly Detailed Cou | Irse Contents | | |
|------|---------------------|------------------------------------|--|--|
| 1 | Theoretical | Introduction | | |
| 2 | Theoretical | What is brand? | | |
| 3 | Theoretical | "Identity" relationship with brand | | |
| 4 | Theoretical | Brand Components | | |
| 5 | Theoretical | Name, symbol and slogan | | |
| 6 | Theoretical | Brand types | | |
| 7 | Theoretical | midterm | | |
| 8 | Theoretical | midterm | | |
| 9 | Theoretical | Brand identity and positioning | | |
| 10 | Theoretical | Institution, Product and Brand | | |
| 11 | Theoretical | Concept of Person Brand | | |
| 12 | Theoretical | Country, City and Brand | | |
| 13 | Theoretical | Evaluation | | |
| 14 | Theoretical | Final examination | | |

Workload Calculation

| Activity | Quantity | Preparation Duration | | Total Workload |
|---|----------|----------------------|---|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Assignment | 5 | 2 | 0 | 10 |
| Quiz | 1 | 10 | 1 | 11 |
| Final Examination | 1 | 10 | 1 | 11 |
| | 74 | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |



| Learn | Learning Outcomes | | | | | |
|-------|---|--|--|--|--|--|
| 1 | Define the concept of brand and its importance in public relations. | | | | | |
| 2 | 2 Understands the relationship between brand and identity. | | | | | |
| 3 | 3 Distinguishes the components of the brand. | | | | | |
| 4 | 4 Distinguishes different brand types. | | | | | |
| 5 | 5 Understands how to create and position brand identity. | | | | | |
| | | | | | | |

Programme Outcomes (Public Relations and Publicity)

| 1 | To gain the skills of interdisciplinary group work | | | |
|----|--|--|--|--|
| 2 | To acquire the abilities of understanding and expressing yourself. | | | |
| 3 | To acquire ability of Project design, execution and eveluation in terms strategic communication. | | | |
| 4 | To obey the ethic rules in applications of public relations and to gain social responsibility awareness. | | | |
| 5 | To improve written and oral communication skills. | | | |
| 6 | To help understand the global and social effects of communication occupation. | | | |
| 7 | To get information about current events and analyze them within the scope of communication occupation. | | | |
| 8 | To benefit from new media and communication technologies. | | | |
| 9 | To provide the ability for analyzing different communication systems with an integrated approach. | | | |
| 10 | To be aware of his own qualification in the studies of public relations and advertising. | | | |
| 11 | To gain the basic occupational knowlegde related to the public relation management. | | | |
| 12 | Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences. | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L4 |
|-----|----|----|----|
| P1 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 |
| P11 | 5 | 5 | 5 |