

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	History of Civiliz	zation						
Course Code	HİT182		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	55 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  The main objective of this course is to explain historical events by considering intellectual processes and material processes in a dialectical relationship in a social scientific context, and to emphasize that the institutions and structures considered as natural elements in daily life are determined by the sociality and history of human beings.								
Course Content	The course deals with the emergence, development and evolution of civilization from the prehistoric to the modern period, and the interaction between material elements and abstract elements such as art and religion throughout the history of civilization.							
Work Placement	N/A							
Planned Learning Activities	and Teaching M	ethods	Explanation	n (Presenta	tion), Discussi	on		
Name of Lecturer(s)								

Assessment Methods and Criteria				
Method	Quantity Percentage (			
Midterm Examination	1	40		
Final Examination	1	70		

## **Recommended or Required Reading**

- 1 Childe, Gordon, Tarihte Neler Oldu, Çev. Alaeddin Şenel, Mete Tunçay, Kırmızı Yayınları, 2009
- 2 raidwood, Robert, J., Tarih Öncesi İnsan, Çev. Bilgi Altınok, Arkeoloji ve Sanat Yayınları, İstanbul, 1995.

Week	<b>Weekly Detailed Co</b>	eekly Detailed Course Contents		
1	Theoretical	Basic concepts of evolution: Inorganic evolution, organic evolution and social evolution.		
2	Theoretical	Knowledge of the culture of nomadic wild community, which is key to understanding the basic characteristics of the old society.		
3	Theoretical	Differences between oral culture-consciousness and written culture-consciousness		
4	Theoretical	Technological changes in the transition from Paleolithic to Neolithic; Agriculture and the first settlements in the Neolithic period, the first ideological structures.		
5	Theoretical	Interaction of religious and ideological structures in the Neolithic period		
6	Theoretical	Transition to mining ages and cities and city confederations in Mesopotamia.		
7	Theoretical	Common cultures of the first cultures and empires in Mesopotamia.		
8	Theoretical	Midterm		
9	Theoretical	The emergence of the Sumerian, Assyrian, Babylonian, Akat, Kalde, Egyptian and Hebrew cultures and the basic characteristics of Mesopotamian religion - state tradition.		
10	Theoretical	The beginning of the axial age: the emergence of the Hebrew political unity and monotheistic religious paradigm, the formation of ancient Greek civilization and the emergence of philosophy.		
11	Theoretical	Hellenistic culture and social developments as a continuation of ancient Greek civilization.		
12	Theoretical	Roman, political, religious and cultural qualities		
13	Theoretical	Germanic invasion and the formation of the institutional structure of the Middle Ages		
14	Theoretical	Renaissance and Reform movements, the emergence of the bourgeoisie		

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
	55			
[Total Workload (Hours) / 25*] = <b>ECTS</b>				2
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes					
1	To better understand and analyze today's religious - political - social structures requires focusing on the formation stages of these institutions. One of the objectives of this course is to provide students with this information				
2	To inform students about evolution, theory of evolution and biological and social evolution.				
3	To gain awareness that social institutions encountered in current life do not form spontaneously, that the necessities of social life are the product of history and therefore they are artificial phenomena.				
4	To show the students scientifically that material and intellectual processes emerged in a dialectical relationship with each other in the development of civilization.				

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Programme	Outcomes	(Foreign	Tradal
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- To describe the basic concepts of economics, business law, labor and social security law, business, accounting and foreign trade.
- 2 To know the terms of delivery and payment in foreign trade; to regulate documents used in foreign trade transactions.

To inform students about theoretical developments in social anthropology, biological and social anthropology

- To understand Turkish foreign exchange regulations, to prepare documents used in these processes, and to make business correspondence.
- 4 To have a knowledge of Turkish customs legislation, and organize related documents
- To know Turkish foreign trade legislation, main concepts regarding to logistics, international transporting rules and preparing necessary documents, performing e-trade transactions.
- 6 Making foreign trade transactions with computer and utilize from a foreign language in foreign trade transactions.
- 7 To be aware of Business Law, Job Security, environmental protection and quality concepts.
- 8 To understand and analyze the methods of financing foreign trade, and to know the foreign trade transactions in free zones.
- To know the international marketing strategies, to recognize the risks of international trade, to analyze international monetary relations and capital markets.
- To understand the importance of quality and standardization in foreign trade, and to know insurance operations and tax practices in foreign trade.
- 11 Accounting the transactions as to foreign trade and foreign exchange.
- Ability to use the methods and techniques of career planning and discussing the effects of character traits on career preferences.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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