



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|--|---|----------------------------------|---|------------|---|
| Course Title | | Verbal Expression | | | | | | | |
| Course Code | | TD203 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Preceptorship is built on speech and the aim is to gain oral expression ability and knowledge. Teacher applicants, either their own lives or on their jobs, might come upon some problems of speech and the aim is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach how to behave to the oral expression type of the lecturer and needs of the type of the oral expression. | | | | | | | |
| Course Content | | The main specialties of oral language and oral communication. Oral expression; the main specialties of speech ability (natural language and body language); the main principles of nice speech; the main specialties of a lecturer (emphasis, expression, hesitation, diction...etc.). Prepared and unprepared speech; the phases of the prepared speech (selection of the subject and limit; aim, deciding the main and flank thoughts, plan, writing the text; and the speech). Types of the speech 1: (face to face speeches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speeches, telephone speeches, wanting a job, interview, joining different kinds of cultural and artificial programs as a lecturer etc...). Make unprepared speeches on different subjects, study on some kinds of unprepared speeches and oral expression activities and correct the language and expression falses. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Şerif AKTAŞ-Osman GÜNDÜZ, Written and Oral Expression Reading-Listening-Speaking-Writing, Akçağ Publications, Ankara. |
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| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | What is speech? |
| 2 | Theoretical | Development and evaluation of speaking skills. |
| 3 | Theoretical | Practices in order to increase the sound level |
| 4 | Theoretical | Diction exercises. |
| 5 | Theoretical | Speech disorders and its removal techniques |
| 6 | Theoretical | Necessary elements for a successful speech. Types of speech. |
| 7 | Theoretical | Listening. |
| 8 | Theoretical | Midterm exam. |
| 9 | Theoretical | Poetry reading techniques |
| 10 | Theoretical | Discussion and types of discussion: Open sessions, symposium, panel, forum, debates, colloquia, conference. |
| 11 | Theoretical | Communication and understanding. |
| 12 | Practice | Reading. |
| 13 | Theoretical | Critical and creative thinking |
| 14 | Theoretical | Effective listening, note-taking methods and techniques |
| 15 | Theoretical | Voice-based language mistakes. |
| 16 | Theoretical | Final exam |



Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 7 | 2 | 9 |
| Individual Work | 4 | 4 | 2 | 24 |
| Midterm Examination | 1 | 6 | 1 | 7 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | The difference of the human being is speech than the others, teach how to use speech ability consciously. |
| 2 | By using the details of words and speeches, the aim is to teach how to gain maximum capacity in different ways for fecundity of the job. |
| 3 | The aim is to teach how to use the oral expression types to make the knowledge transfer well in lesson activities and occupational subjects. |
| 4 | The aim is to teach the preparation of the ceremonial speeches and qualitative of the ceremonial speeches. |
| 5 | The aim is to teach how to prepare a speech for public crowd. |
| 6 | Thoughts and feelings of individuals in accordance with the rules of language, the ability to accurately and effectively to give description. |

Programme Outcomes (Medical Imaging Techniques)

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| 1 | THE ANATOMICAL STRUCTURE |
| 2 | HUMAN PHYSIOLOGY |
| 3 | APPLY FIRST AID FOR PATIENTS OR INJURIES |
| 4 | MAKING RADIOGRAPHY AND FILM BATHROOM, PRINTING PROCESSES |
| 5 | MAKING FLOROSCOPIC IMAGING |
| 6 | MAKING THE MAMOGRAPHY TEST |
| 7 | DOING ANGIOGRAPHY |
| 8 | MAKING MAGNETIC RESONANCE IMAGING (MRI) |
| 9 | MAKING COMPUTERIZED TOMOGRAPHY (CT) ANALYSIS |
| 10 | DOING THE BONE MINERAL DANCEITOMETER (DEXA) |
| 11 | ULTRASONOGRAPHY (USG) KNOWING SHOOTING METHODS |
| 12 | GAMA CAMERA IMAGING |
| 13 | RADIOTHERAPY SIMULATION AND APPLICATION |
| 14 | RADIATION SAFETY AND RADIATION PROTECTION |
| 15 | MAKING BUSINESS ORGANIZATION AND PROVIDING PROFESSIONAL DEVELOPMENT |
| 16 | KEEPING RADIOLOGICAL ANATOMY |
| 17 | KEEPING MEDICAL TERMS |
| 18 | To be able to use modern Turkish language knowledge and language skills. |
| 19 | To have knowledge about Atatürk's Principles and Revolution History |
| 20 | To communicate at a basic level in a foreign language |
| 21 | Knows cancer and its types. Know what needs to be done to prevent cancer |
| 22 | To increase student's awareness of gender equality |
| 23 | To have information about clinical biochemistry |
| 24 | Knows the structure of proteins, carbohydrates and fats |
| 25 | To know family planning methods |
| 26 | To obey occupational ethic principals |
| 27 | To know occupational ethics |
| 28 | Understand the importance of teamwork |
| 29 | The organizational chart of the institution will be able to understand. |
| 30 | Will understand the importance of record keeping. |
| 31 | To know the ethical dilemmas in health |
| 32 | TTTo gain educational and exploratory knowledge about control and protection against infectious diseases |



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| 33 | To evaluate the general condition of the patient or the injured to take the initiative |
| 34 | To know the indications and contraindications of contrast agents |
| 35 | To be able to use and maintain the right communication skills with patients and relatives |
| 36 | To be able to communicate with colleagues, patient and patient relatives at therapeutic level |
| 37 | To evaluate the behavior of patients and their relatives |
| 39 | To have general information about health system |
| 40 | To learn the rights and obligations of health workers |
| 41 | Ability to gain theoretical knowledge about disaster recovery |
| 42 | To gain practical knowledge about disaster recovery and to be able to use them in accordance with ethical principles |
| 43 | To be able to explain the concepts related to substance abuse |
| 44 | Identify the needs of individuals with substance addiction |
| 45 | Working organization |
| 46 | Prepare promotional material with ready template |
| 47 | To be able to prepare personal web site |
| 48 | Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications |
| 49 | To have knowledge about the effects of radiation on environment and human health. |
| 50 | Knows the concepts of quality standards, quality, standardization, standards and accreditation in health. |
| 51 | To know the rules of ergonomics |
| 52 | To learn the rules of behavior in social and business life |
| 53 | Ensuring the development of social sensitivity levels |
| 54 | To use their personal knowledge, skills and experiences for the benefit of the society as a team |
| 55 | Will be able to apply the basic tasks to use the operating system |
| 56 | Demonstrate behavior by understanding the information given about health. |
| 57 | Know the learning and teaching methods |
| 58 | Will have the ability to prepare educational material and conduct effective training. |

