

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Code TD203 Couse Level Short Cycle (Associate's Degree) ECTS Credit Workload To (Hours) Preceptorship is built on speach and the aim is to gain oral expression ability and knowledge. Teacher applicants, either their own lifes or on their jobs, might come upon some problems of speach and the aim is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach how to behave to the oral expression type of the lecturer and needs of the tye of the oral expression. The main specialities of oral language and oral communication. Oral expression; the main specialities of speach ability(natural language and body language); the main principles of nice speach; the main specialities of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main and flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel and artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on some kinds of unprepared speaches and oral expression activities and correct the language and expression falses. Work Placement N/A Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study									
ECTS Credit 3 Workload 75 (Hours) Theory 2 Practice 0 Laboratory 0 Objectives of the Course Preceptorship is built on speach and the aim is to gain oral expression ability and knowledge. Teacher applicants, either their own lifes or on their jobs, might come upon some problems of speach and the aim is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach how to behave to the oral expression type of the lecturer and needs of the tye of the oral expression. The main specialities of oral language and oral communication. Oral expression; the main specialities of speach ability(natural language and body language); the main principles of nice speach; the main specialities of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main and flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel and artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on some kinds of unprepared speaches and oral expression activities and correct the language and expression falses. Work Placement N/A Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study	Course Title Verbal Expression								
Objectives of the Course Preceptorship is built on speach and the aim is to gain oral expression ability and knowledge. Teacher applicants, either their own lifes or on their jobs, might come upon some problems of speach and the aim is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach how to behave to the oral expression type of the lecturer and needs of the tye of the oral expression. Course Content The main specialties of oral language and oral communication. Oral expression; the main specialties of speach ability(natural language and body language); the main principles of nice speach; the main specialties of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main and flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel and artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on some kinds of unprepared speaches and oral expression activities and correct the language and expression falses. Work Placement N/A Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study	Course Code	TD203		Couse Level		Short Cycle (Associate's Degree)			
applicants, either their own lifes or on their jobs, might come upon some problems of speach and the aim is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach how to behave to the oral expression type of the lecturer and needs of the tye of the oral expression. Course Content The main specialities of oral language and oral communication. Oral expression; the main specialities of speach ability(natural language and body language); the main principles of nice speach; the main specialities of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main and flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel and artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on some kinds of unprepared speaches and oral expression activities and correct the language and expression falses. Work Placement N/A Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study	ECTS Credit 3	Workload	75 (Hours)	Theory	2	Practice 0 Laboratory			0
ofspeach ability(natural language and body language); the main principles of nice speach; the main specialities of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main and flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio and television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel and artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on some kinds of unprepared speaches and oral expression activities and correct the language and expression falses. Work Placement N/A Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study	Objectives of the Course	applicants, either their own lifes or on their jobs, might come upon some problems of speach and the is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach				d the aim each how			
Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study	The main specialties of oral language and oral communication. Oral expression; the main specialities of speach ability(natural language and body language); the main principles of nice speach; the main specialities of a lecturer (emphesis, expression, hesitation, dictionetc.). Prepared and unpreapared speach; the phases of the prepared speach (selection of the subject and limit; aim, deciding the main flank toughts, plan, writing the text; and the speach). Types of the speach 1: (face to face speaches, conversation, introduction, answer the questions, celebration of christmas, birthday, bairam etc, radio television speaches, telephone speaches, wanting a job, interview, joining different kinds of culturel ar artificial programs as a lecturer etc). Make unprepared speaches on different subjects, study on son kinds of unprepared speaches and oral expression activities and correct the language and expression				nain pared main and hes, radio and urel and pn some				
	Work Placement	N/A							
Name of Lecturer(s)	Planned Learning Activities and Teaching Methods		Explana	tion (Presenta	ation), Individua	l Study			
	Name of Lecturer(s)								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1 Şerif AKTAŞ-Osman GÜNDÜZ, Written and Oral Expression Reading-Listening-Speaking-Writing, Akçağ Publications, Ankara.

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	What is speech?
2	Theoretical	Development and evaluation of speaking skills.
3	Theoretical	Practices in order to increase the sound level
4	Theoretical	Diction exercises.
5	Theoretical	Speech disorders and its removal techniques
6	Theoretical	Necessary elements for a successful speech. Types of speech.
7	Theoretical	Listening.
8	Theoretical	Midterm exam.
9	Theoretical	Poetry reading techniques
10	Theoretical	Discussion and types of discussion: Open sessions, symposium, panel, forum, debates, colloquia, conference.
11	Theoretical	Communication and understanding.
12	Practice	Reading.
13	Theoretical	Critical and creative thinking
14	Theoretical	Effective listening, note-taking methods and techniques
15	Theoretical	Voice-based language mistakes.
16	Theoretical	Final exam



Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	7	2	9	
Individual Work	4	4	2	24	
Midterm Examination	1	6	1	7	
Final Examination	1	6	1	7	
		To	otal Workload (Hours)	75	
[Total Workload (Hours) / 25*] = ECTS				3	
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	The difference of the human being is speach than the others, teach how to use speach ability consciously.
2	By using the details of words and speaches, the aim is to teach how to gain maximum capacity in different ways for fecundity of the job.
3	The aim is to teach how to use the oral expression types to make the knowledge transfer well in lesson activities and occupational subjects.
4	The aim is to teach the preparetion of the ceremonical speaches and qualititive of the ceromonical spaeches.
5	The aim is to teach how to prepare a speach for public crowd.
6	Thoughts and feelings of individuals in accordance with the rules of language, the ability to accurately and effectively to give description.



Γο evaluate the general condition of the patient or the injured to take the initiative
Γο know the indications and contraindications of contrast agents
Γο be able to use and maintain the right communication skills with patients and relatives
To be able to communicate with colleagues, patient and patient relatives at therapeutic level
To evaluate the behavior of patients and their relatives
To have general information about health system
To learn the rights and obligations of health workers
Ability to gain theoretical knowledge about disaster recovery
To gain practical knowledge about disaster recovery and to be able to use them in accordance with ethical principles
To be able to explain the concepts related to substance abuse
dentify the needs of individuals with substance addiction
Norking organization
Prepare promotional material with ready template
To be able to prepare personal web site
Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
To have knowledge about the effects of radiation on environment and human health.
Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
To know the rules of ergonomics
To learn the rules of behavior in social and business life
Ensuring the development of social sensitivity levels
To use their personal knowledge, skills and experiences for the benefit of the society as a team
Will be able to apply the basic tasks to use the operating system
Demonstrate behavior by understanding the information given about health.
Know the learning and teaching methods
Will have the ability to prepare educational material and conduct effective training.
T T T T T T T T T T T T T T T T T T T

