



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills II							
Course Code		YD104		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content		This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Co-requisite	YD103
Equivalent Course	YD102

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	https://aduzem.adu.edu.tr/
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Week	Weekly Detailed Course Contents	
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions
5	Theoretical	Will/Won't + Expressions to Talk about the Future
6	Theoretical	Have to/Don't have to / Needn't + Jobs
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food
9	Theoretical	Requests and Offers + Parts of the Body
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs
13	Theoretical	Past Simple (Negative Sentences)
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)
15	Theoretical	Question Tags + Vocabulary about Health

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45



Final Examination	1	10	1	11
Total Workload (Hours)				56
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
2	To be able to talk about their future plans, ask people about their future plans.
3	To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
4	To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
5	To be able to order someone to buy something and to speak about the amount of the objects that they have and exist.
6	To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basically, talk and ask about what they liked doing in their childhood.
7	To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
8	To be able to ask questions using the question tag pattern and to answer those questions.

Programme Outcomes (Medical Imaging Techniques)

1	THE ANATOMICAL STRUCTURE
2	HUMAN PHYSIOLOGY
3	APPLY FIRST AID FOR PATIENTS OR INJURIES
4	MAKING RADIOGRAPHY AND FILM BATHROOM, PRINTING PROCESSES
5	MAKING FLUOROSCOPIC IMAGING
6	MAKING THE MAMMOGRAPHY TEST
7	DOING ANGIOGRAPHY
8	MAKING MAGNETIC RESONANCE IMAGING (MRI)
9	MAKING COMPUTERIZED TOMOGRAPHY (CT) ANALYSIS
10	DOING THE BONE MINERAL DENSITOMETER (DEXA)
11	ULTRASONOGRAPHY (USG)
12	GAMA CAMERA IMAGING
13	RADIOTHERAPY SIMULATION AND APPLICATION
14	RADIATION SAFETY AND RADIATION PROTECTION
15	MAKING BUSINESS ORGANIZATION AND PROVIDING PROFESSIONAL DEVELOPMENT
16	KEEPING RADIOLOGICAL ANATOMY
17	KEEPING MEDICAL TERMS
18	To be able to use modern Turkish language knowledge and language skills.
19	To have knowledge about Atatürk's Principles and Revolution History
20	To communicate at a basic level in a foreign language
21	Knows cancer and its types. Know what needs to be done to prevent cancer
22	To increase student's awareness of gender equality
23	To have information about clinical biochemistry
24	Knows the structure of proteins, carbohydrates and fats
25	To know family planning methods
26	To obey occupational ethic principals
27	To know occupational ethics
28	Understand the importance of teamwork
29	The organizational chart of the institution will be able to understand.
30	Will understand the importance of record keeping.
31	To know the ethical dilemmas in health
32	To gain educational and exploratory knowledge about control and protection against infectious diseases
33	To evaluate the general condition of the patient or the injured to take the initiative
34	To know the indications and contraindications of contrast agents
35	To be able to use and maintain the right communication skills with patients and relatives
36	To be able to communicate with colleagues, patient and patient relatives at therapeutic level



37	To evaluate the behavior of patients and their relatives
39	To have general information about health system
40	To learn the rights and obligations of health workers
41	Ability to gain theoretical knowledge about disaster recovery
42	To gain practical knowledge about disaster recovery and to be able to use them in accordance with ethical principles
43	To be able to explain the concepts related to substance abuse
44	Identify the needs of individuals with substance addiction
45	Working organization
46	Prepare promotional material with ready template
47	To be able to prepare personal web site
48	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
49	To have knowledge about the effects of radiation on environment and human health.
50	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
51	To know the rules of ergonomics
52	To learn the rules of behavior in social and business life
53	Ensuring the development of social sensitivity levels
54	To use their personal knowledge, skills and experiences for the benefit of the society as a team
55	Will be able to apply the basic tasks to use the operating system
56	Demonstrate behavior by understanding the information given about health.
57	Know the learning and teaching methods
58	Will have the ability to prepare educational material and conduct effective training.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L7
P20	4	5

