

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Anatomy								
Course Code	TIP130		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	In the anatomy class; With the anatomical features of the structure and organs forming the systems with the basic structure of the body to gain knowledge and skills.							
Course Content	and fluid-elect respiratory tra and other end	rolytes, anato ct anatomical ocrine system nd digestive o	mical featur anatomical structures, organs Struc	es of the he structures o Pituitary gla	eart and vascu of the nervous and and other	lar structures system, sen endocrine sy	stem, muscle system, muscle system, upper and lower sory organs, pituit system structures, led structures of ma	r tary gland Digestive
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Individua	al Study		
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course AN103

Assessment Methods and Criteria							
Method	Qı						
Midterm Examination		1	40				
Final Examination		1	70				

Recommended or Required Reading

- 1 Başaloğlu H., Human Anatomy, AYDIN, Emre digital veofset printing center, 2009.
- 2 Başaloğlu H., for Anatomy Health Schools, AYDIN, ADNAN MENDERES, UNIVERSITY, 1999
- 3 Başaloğlu H. ,Temel Nöroanatomi ve Beş Duyu ,Aydın ,Emre Dijital & Ofset Baskı Merkezi ,2008

Week	Weekly Detailed Course Contents						
1	Theoretical	Basic terms and concepts related to anatomy					
2	Theoretical	Cell structure and types					
3	Theoretical	Skeletal System					
4	Theoretical	Musculature					
5	Theoretical	Blood and liquid-electrolytes					
6	Theoretical	Anatomical features of the heart and vascular structures					
7	Theoretical	Anatomical structures of upper and lower respiratory tract					
8	Intermediate Exam	Visa					
9	Theoretical	Thorax and breast structure					
10	Theoretical	Anatomical structures of central nervous system					
11	Theoretical	Anatomical structures of the peripheral nervous system					
12	Theoretical	Sense organs					
13	Theoretical	Pituitary gland and other endocrine system structures					
14	Theoretical	Digestive tract organs and structures of digestive organs and glands					
15	Theoretical	Urogenital system and structures of male and female reproductive system					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	3	70		
Midterm Examination	1	2	1	3		



Final Examination	1		2	1	3	
	Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS 3						
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes						
1	To distinguish the basic structure of the human body						
2	To distinguish the anatomical structure of the musculoskeletal system						
3	To distinguish the anatomical structure of the circulatory system, respiratory system and thorax						
4	To distinguish the anatomical structure of the nervous system, endocrine system and sensory organs						
5	To distinguish the anatomical structure of the digestive system and urogenital system						

Drogr	amme Outcomes (Medical Imaging Techniques)					
_	THE ANATOMICAL STRUCTURE					
1						
2	HUMAN PHYSIOLOGY					
3	APPLY FIRST AID FOR PATIENTS OR INJURIES					
4	MAKING RADIOGRAPHY AND FILM BATHROOM, PRINTING PROCESSES					
5	MAKING FLOROSCOPIC IMAGING					
6	MAKING THE MAMOGRAPHY TEST					
7	DOING ANGIOGRAPHY					
8	MAKING MAGNETIC RESONANCE IMAGING (MRI)					
9	MAKING COMPUTERIZED TOMOGRAPHY (CT) ANALYSIS					
10	DOING THE BONE MINERAL DANCEITOMETER (DEXA)					
11	ULTRASONOGRAPHY (USG)					
12	GAMA CAMERA IMAGING					
13	RADIOTHERAPY SIMULATION AND APPLICATION					
14	RADIATION SAFETY AND RADIATION PROTECTION					
15	MAKING BUSINESS ORGANIZATION AND PROVIDING PROFESSIONAL DEVELOPMENT					
16	KEEPING RADIOLOGICAL ANATOMY					
17	KEEPING MEDICAL TERMS					
18	To be able to use modern Turkish language knowledge and language skills.					
19	To have knowledge about Atatürk's Principles and Revolution History					
20	To communicate at a basic level in a foreign language					
21	Knows cancer and its types. Know what needs to be done to prevent cancer					
22	To increase student's awareness of gender equality					
23	To have information about clinical biochemistry					
24	Knows the structure of proteins, carbohydrates and fats					
25	To know family planning methods					
26	To obey occupational ethic principals					
27	To know occupational ethics					
28	Understand the importance of teamwork					
29	The organizational chart of the institution will be able to understand.					
30	Will understand the importance of record keeping.					
31	To know the ethical dilemmas in health					
32	TTo gain educational and exploratory knowledge about control and protection against infectious diseases					
33	To evaluate the general condition of the patient or the injured to take the initiative					
34	To know the indications and contraindications of contrast agents					
35	To be able to use and maintain the right communication skills with patients and relatives					
36	To be able to communicate with colleagues, patient and patient relatives at therapeutic level					
37	To evaluate the behavior of patients and their relatives					
39	To have general information about health system					
40	To learn the rights and obligations of health workers					
41	Ability to gain theoretical knowledge about disaster recovery					
42	To gain practical knowledge about disaster recovery and to be able to use them in accordance with ethical principles					
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43	To be able to explain the concepts related to substance abuse
44	Identify the needs of individuals with substance addiction
45	Working organization
46	Prepare promotional material with ready template
47	To be able to prepare personal web site
48	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
49	To have knowledge about the effects of radiation on environment and human health.
50	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
51	To know the rules of ergonomics
52	To learn the rules of behavior in social and business life
53	Ensuring the development of social sensitivity levels
54	To use their personal knowledge, skills and experiences for the benefit of the society as a team
55	Will be able to apply the basic tasks to use the operating system
56	Demonstrate behavior by understanding the information given about health.
57	Know the learning and teaching methods
58	Will have the ability to prepare educational material and conduct effective training.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5

